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ABSTRACT

Information gathered about postsecondary education in Maine include: enrollment data for both public and private institutions; geographic distribution of out-of-state students; programs of study in public and private institutions for the academic year 1975-76; facilities inventory for public and private institutions; directory of administrative officers for postsecondary institutions, the Office of the Chancellor, and the Office of the Commissioner of Educational and Cultural Services; the proposal for the establishment of a uniform data bank and the development of alternative funding plans for postsecondary education, and the subsequent report; preliminaries and notes for the public hearing on the need for a permanent postsecondary education commission in Maine, and the legislation establishing the Post-Secondary Education Commission of Maine. (Author/MSE)

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ED132887

POST-SECONDARY EDUCATION COMMISSION OF MAINE

Planning Proposal for Fiscal Year 1974

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September 30, 1975

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PART I

ENROLLMENT DATA
FOR BOTH PUBLIC AND PRIVATE
POST-SECONDARY INSTITUTIONS IN MAINE

NOTE

It should be noted that the data presented in this publication is subject to some further verification. Written confirmation of data taken via telephone from two institutions had not been received when the calculations were made. Although changes are not anticipated, in that event a final update will be forthcoming.

It should be further noted that three public two-year institutions have been added to this year's survey. They are:

Central Maine Vocational Technical Institute
Kennebec Valley Vocational Technical Institute
Washington County Vocational Technical Institute

The absence of 1974 data for these institutions must be accounted for in any interpretation of change in two-year, public and total enrollment figures.

Similarly, changes in the definition of non-degree credit students to include primarily vocational-technical programs explain some of the significant shifts in these figures.

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MAINE ENROLLMENT STATISTICS

PUBLIC AND PRIVATE

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	4038	117	2937	97	4155	3034	6975	214	7189
1975=	4143	549	3407	215	4692	3622	7550	764	8314
Diff=	105	432	470	118	537	588	575	550	1125
Pctg=	2.6%	369.2%	16.0%	121.6%	12.9%	19.4%	8.2%	257.0%	15.6%
First-time Non-degree-credit									
1974=	1312	186	925	236	1498	1161	2237	422	2659
1975=	1551	83	924	55	1634	979	2475	138	2613
Diff=	239	-103	-1	-181	136	-182	238	-284	-46
Pctg=	18.2%	-55.4%	-0.1%	-76.7%	9.1%	-15.7%	10.6%	-67.3%	-1.7%
Lower Division Undergraduate Degree-credit									
1974=	8005	507	5918	550	8512	6468	13923	1057	14980
1975=	8508	1188	6481	639	9696	7120	14989	1827	16816
Diff=	503	681	563	89	1184	652	1066	770	1836
Pctg=	6.3%	134.3%	9.5%	16.2%	13.9%	10.1%	7.7%	72.8%	12.3%
Undergraduate Non-degree-credit									
1974=	2057	263	1473	265	2320	1738	3530	528	4058
1975=	2494	173	1441	135	2667	1576	3935	308	4243
Diff=	437	-90	-32	-130	347	-162	405	-220	185
Pctg=	21.2%	-34.2%	-2.2%	-49.1%	15.0%	-9.3%	11.5%	-41.7%	4.6%
Upper Division Undergraduate									
1974=	5136	251	3671	391	5387	4062	8807	642	9449
1975=	5241	517	3755	501	5758	4256	8996	1018	10014
Diff=	105	266	84	110	371	194	189	376	565
Pctg=	2.0%	106.0%	2.3%	28.1%	6.9%	4.8%	2.1%	58.6%	6.0%
Total Undergraduate									
1974=	15198	1021	11062	1206	16219	12268	26260	2227	28487
1975=	16243	1878	11677	1275	18121	12952	27920	3153	31073
Diff=	1045	857	615	69	1902	684	1660	926	2586
Pctg=	6.9%	83.9%	5.6%	5.7%	11.7%	5.6%	6.3%	41.6%	9.1%
Unclassified									
1974=	435	2835	352	3030	3270	3382	787	5865	6652
1975=	722	3563	349	3932	4285	4281	1071	7495	8566
Diff=	287	728	-3	902	1015	899	284	1630	1914
Pctg=	66.0%	25.7%	-0.9%	29.8%	31.0%	36.6%	36.1%	27.8%	28.8%
First-professional									
1974=	223	4	61	2	227	63	284	6	290
1975=	253	7	79	8	260	87	332	15	347
Diff=	30	3	18	6	33	24	48	9	57
Pctg=	13.5%	75.0%	29.5%	300.0%	14.5%	38.1%	16.9%	150.0%	19.7%
Graduate									
1974=	450	759	170	570	1209	740	620	1329	1949
1975=	513	696	218	635	1209	853	731	1331	2062
Diff=	63	-63	48	65	0	113	111	2	113
Pctg=	14.0%	-8.3%	28.2%	11.4%	0.0%	15.3%	17.9%	0.2%	5.8%
Total Enrollment									
1974=	16306	4619	11645	4808	20925	16453	27951	9427	37378
1975=	17731	6144	12323	5850	23875	18173	30054	11994	42048
Diff=	1425	1525	678	1042	2950	1720	2103	2567	4670
Pctg=	8.7%	33.0%	5.8%	21.7%	14.1%	10.5%	7.5%	27.2%	12.5%

MAINE ENROLLMENT STATISTICS

PUBLIC

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	2376	95	1917	81	2471	1998	4293	176	4469
1975=	2668	441	2244	143	3109	2387	4912	584	5496
Diff=	292	346	327	62	638	389	619	408	1027
Pctg=	12.3%	364.2%	17.1%	76.5%	25.8%	19.5%	14.4%	231.8%	23.0%
First-time Non-degree-credit									
1974=	1282	185	527	219	1467	746	1809	404	2213
1975=	1546	83	608	48	1629	656	2154	131	2285
Diff=	264	-102	81	-171	162	-90	345	-273	72
Pctg=	20.6%	-55.1%	15.4%	-78.1%	11.0%	-12.1%	19.1%	-67.6%	3.3%
Lower Division Undergraduate Degree-credit									
1974=	4899	446	4031	511	5345	4542	8930	957	9887
1975=	5429	1062	4323	531	6491	4854	9752	1593	11345
Diff=	530	616	292	20	1146	312	822	636	1458
Pctg=	10.8%	138.1%	7.2%	3.9%	21.4%	6.9%	9.2%	66.5%	14.7%
Undergraduate Non-degree-credit									
1974=	2018	257	849	242	2275	1091	2867	499	3366
1975=	2485	173	941	127	2658	1068	3426	300	3726
Diff=	467	-84	92	-115	383	-23	559	-199	360
Pctg=	23.1%	-32.7%	10.8%	-47.5%	16.8%	-2.1%	19.5%	-39.9%	10.7%
Upper Division Undergraduate									
1974=	3240	226	2551	312	3466	2863	5791	538	6329
1975=	3333	438	2679	430	3771	3109	6012	868	6880
Diff=	93	212	128	118	305	246	221	330	551
Pctg=	2.9%	93.8%	5.0%	37.8%	8.8%	8.6%	3.8%	61.3%	8.7%
Total Undergraduate									
1974=	10157	929	7431	1065	11086	8496	17588	1994	19582
1975=	11247	1673	7943	1088	12920	9031	19190	2761	21951
Diff=	1090	744	512	23	1834	535	1602	767	2369
Pctg=	10.7%	80.1%	6.9%	2.2%	16.5%	6.3%	9.1%	38.5%	12.1%
Unclassified									
1974=	406	2769	330	2863	3175	3193	736	5632	6368
1975=	699	3428	338	3632	4127	3970	1037	7060	8097
Diff=	293	659	8	769	952	777	301	1428	1729
Pctg=	72.2%	23.8%	2.4%	26.9%	30.0%	24.3%	40.9%	25.4%	27.2%
First-professional									
1974=	168	0	55	0	168	55	223	0	223
1975=	197	1	68	2	198	70	265	3	268
Diff=	29	1	13	2	30	15	42	3	45
Pctg=	17.3%	N/C	23.6%	N/C	17.9%	27.3%	18.8%	N/C	20.2%
Graduate									
1974=	450	759	170	570	1209	740	620	1329	1949
1975=	513	696	218	635	1209	853	731	1331	2062
Diff=	63	-63	48	65	0	113	111	2	113
Pctg=	14.0%	-8.3%	28.2%	11.4%	0.0%	15.3%	17.9%	0.2%	5.8%
Total Enrollment									
1974=	11181	4457	7986	4498	15638	12484	19167	8955	28122
1975=	12656	5798	8567	5357	18454	13924	21223	11155	32378
Diff=	1475	1341	581	859	2816	1440	2056	2200	4256
Pctg=	13.2%	30.1%	7.3%	19.1%	18.0%	11.5%	10.7%	24.6%	15.1%

KEY:
N/C - Non-computable percentage

MAINE ENROLLMENT STATISTICS

PRIVATE

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	1662	22	1020	16	1684	1036	2682	38	2720
1975=	1475	108	1163	72	1583	1235	2638	180	2818
Diff=	-187	86	143	56	-101	199	-44	142	98
Pctg=	-11.3%	390.9%	14.0%	350.0%	-6.0%	19.2%	-1.6%	373.7%	3.6%
First-time Non-degree-credit									
1974=	30	1	398	17	31	415	428	18	446
1975=	5	0	316	7	5	323	321	7	328
Diff=	-25	-1	-82	-10	-26	-92	-107	-11	-118
Pctg=	-83.3%	-100.0%	-20.6%	-58.8%	-83.9%	-22.2%	-25.0%	-61.1%	-26.5%
Lower Division Undergraduate Degree-credit									
1974=	3106	61	1887	39	3167	1926	4993	100	5093
1975=	3079	126	2158	108	3205	2266	5237	234	5471
Diff=	-27	65	271	69	38	340	244	134	378
Pctg=	-0.9%	106.6%	14.4%	176.9%	1.2%	17.7%	4.9%	134.0%	7.4%
Undergraduate Non-degree-credit									
1974=	39	6	624	23	45	647	663	29	692
1975=	9	0	500	8	9	508	509	8	517
Diff=	-30	-6	-124	-15	-36	-139	-154	-21	-175
Pctg=	-76.9%	-100.0%	-19.9%	-65.2%	-80.0%	-21.5%	-23.2%	-72.4%	-25.3%
Upper Division Undergraduate									
1974=	1896	25	1120	79	1921	1199	3016	104	3120
1975=	1908	79	1076	71	1987	1147	2984	150	3134
Diff=	12	54	-44	-8	66	-52	-32	46	14
Pctg=	0.6%	216.0%	-3.9%	-10.1%	3.4%	-4.3%	-1.1%	44.2%	0.4%
Total Undergraduate									
1974=	5041	92	3631	141	5133	3772	8672	233	8905
1975=	4996	205	3734	187	5201	3921	8730	392	9122
Diff=	-45	113	103	46	68	149	58	159	217
Pctg=	-0.9%	122.8%	2.8%	32.6%	1.3%	4.0%	0.7%	68.2%	2.4%
Unclassified									
1974=	29	66	22	167	95	189	51	233	284
1975=	23	135	11	300	158	311	34	435	469
Diff=	-6	69	-11	133	63	122	-17	202	185
Pctg=	-20.7%	104.5%	-50.0%	79.6%	66.3%	64.6%	-33.3%	86.7%	65.1%
First-professional									
1974=	55	4	6	2	59	8	61	6	67
1975=	56	6	11	6	62	17	67	12	79
Diff=	1	2	5	4	3	9	6	6	12
Pctg=	1.8%	50.0%	83.3%	200.0%	5.1%	112.5%	9.8%	100.0%	17.9%
Graduate									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Enrollment									
1974=	5125	162	3659	310	5287	3969	8784	472	9256
1975=	5075	346	3756	493	5421	4249	8831	839	9670
Diff=	-50	184	97	183	134	280	47	367	414
Pctg=	-1.0%	113.6%	2.7%	59.0%	2.5%	7.1%	0.5%	77.8%	4.5%

MAINE ENROLLMENT STATISTICS

PUBLIC UNIVERSITIES

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	1120	17	867	10	1137	877	1987	27	2014
1975=	967	9	747	11	976	758	1714	20	1734
Diff=	-153	-8	-120	1	-161	-119	-273	-7	-280
Pctg=	-13.7%	-47.1%	-13.8%	10.0%	-14.2%	-13.6%	-13.7%	-25.9%	-13.9%
First-time Non-degree-credit									
1974=	415	21	239	20	436	259	654	41	695
1975=	292	5	195	8	297	203	487	13	500
Diff=	-123	-16	-44	-12	-139	-56	-167	-28	-195
Pctg=	-29.6%	-76.2%	-18.4%	-60.0%	-31.9%	-21.6%	-25.5%	-68.3%	-28.1%
Lower Division Undergraduate Degree-credit									
1974=	2179	72	1600	58	2251	1658	3779	130	3909
1975=	2203	48	1656	56	2251	1712	3859	104	3963
Diff=	24	-24	56	-2	0	54	80	-26	54
Pctg=	1.1%	-33.3%	3.5%	-3.4%	0.0%	3.3%	2.1%	-20.0%	1.4%
Undergraduate Non-degree-credit									
1974=	635	41	368	26	676	394	1003	67	1070
1975=	653	53	426	74	706	500	1079	127	1206
Diff=	18	12	58	48	30	106	76	60	136
Pctg=	2.8%	29.3%	15.8%	184.6%	4.4%	26.9%	7.6%	89.6%	12.7%
Upper Division Undergraduate									
1974=	1874	139	1147	161	2013	1308	3021	300	3321
1975=	1956	117	1197	167	2073	1364	3153	284	3437
Diff=	82	-22	50	6	60	56	132	-16	116
Pctg=	4.4%	-15.8%	4.4%	3.7%	3.0%	4.3%	4.4%	-5.3%	3.5%
Total Undergraduate									
1974=	4688	252	3115	245	4940	3360	7803	497	8300
1975=	4812	218	3279	297	5030	3576	8091	515	8606
Diff=	124	-34	164	52	90	216	288	18	306
Pctg=	2.6%	-13.5%	5.3%	21.2%	1.8%	6.4%	3.7%	3.6%	3.7%
Unclassified									
1974=	163	469	108	546	632	654	271	1015	1286
1975=	207	567	77	651	774	728	284	1218	1502
Diff=	44	98	-31	105	142	74	13	203	216
Pctg=	27.0%	20.9%	-28.7%	19.2%	22.5%	11.3%	4.8%	20.0%	16.8%
First-professional									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate									
1974=	439	297	165	191	736	356	604	488	1092
1975=	438	297	182	179	735	361	620	476	1096
Diff=	-1	0	17	-12	-1	5	16	-12	4
Pctg=	-0.2%	0.0%	10.3%	-6.3%	-0.1%	1.4%	2.6%	-2.5%	0.4%
Total Enrollment									
1974=	5290	1018	3388	982	6308	4370	8678	2000	10678
1975=	5457	1082	3538	1127	6539	4665	8995	2209	11204
Diff=	167	64	150	145	231	295	317	209	526
Pctg=	3.2%	6.3%	4.4%	14.8%	3.7%	6.8%	3.7%	10.5%	4.9%

MAINE ENROLLMENT STATISTICS

PUBLIC
FOUR-YEAR COLLEGES

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	685	58	833	38	743	871	1518	96	1614
1975=	1048	51	1272	58	1099	1330	2320	109	2429
Diff=	363	-7	439	20	356	459	802	13	815
Pctg=	53.0%	-12.1%	52.7%	52.6%	47.9%	52.7%	52.8%	13.5%	50.5%
First-time Non-degree-credit									
1974=	173	164	76	199	337	275	249	363	612
1975=	5	1	7	1	6	8	12	2	14
Diff=	-168	-163	-69	-198	-331	-267	-237	-361	-598
Pctg=	-97.1%	-99.4%	-90.8%	-99.5%	-98.2%	-97.1%	-95.2%	-99.4%	-97.7%
Lower Division Undergraduate Degree-credit									
1974=	1693	286	2050	342	1979	2392	3743	628	4371
1975=	2061	494	2279	298	2555	2577	4340	792	5132
Diff=	368	208	229	-44	576	185	597	164	761
Pctg=	21.7%	72.7%	11.2%	-12.9%	29.1%	7.7%	15.9%	26.1%	17.4%
Undergraduate Non-degree-credit									
1974=	282	216	181	216	498	397	463	432	895
1975=	30	43	17	14	73	31	47	57	104
Diff=	-252	-173	-164	-202	-425	-366	-416	-375	-791
Pctg=	-89.4%	-80.1%	-90.6%	-93.5%	-85.3%	-92.2%	-89.8%	-86.8%	-88.4%
Upper Division Undergraduate									
1974=	1162	87	1403	151	1249	1554	2565	238	2803
1975=	1114	273	1473	226	1387	1699	2587	499	3086
Diff=	-48	186	70	75	138	145	22	261	283
Pctg=	-4.1%	213.8%	5.0%	49.7%	11.0%	9.3%	0.9%	109.7%	10.1%
Total Undergraduate									
1974=	3137	589	3634	709	3726	4343	6771	1298	8069
1975=	3205	810	3769	538	4015	4307	6974	1348	8322
Diff=	68	221	135	-171	289	-36	203	50	253
Pctg=	2.2%	37.5%	3.7%	-24.1%	7.8%	-0.8%	3.0%	3.9%	3.1%
Unclassified									
1974=	182	1554	179	1461	1736	1640	361	3015	3376
1975=	410	1926	225	1948	2336	2173	635	3874	4509
Diff=	228	372	46	487	600	533	274	859	1133
Pctg=	125.3%	23.9%	25.7%	33.3%	34.6%	32.5%	75.9%	28.5%	33.6%
First-professional									
1974=	168	0	55	0	168	55	223	0	223
1975=	197	1	68	2	198	70	265	3	268
Diff=	29	1	13	2	30	15	42	3	45
Pctg=	17.3%	N/C	23.6%	N/C	17.9%	27.3%	18.8%	N/C	20.2%
Graduate									
1974=	11	462	5	379	473	384	16	841	857
1975=	75	399	36	456	474	492	111	855	966
Diff=	64	-63	31	77	1	108	95	14	109
Pctg=	581.8%	-13.6%	620.0%	20.3%	0.2%	28.1%	593.8%	1.7%	12.7%
Total Enrollment									
1974=	3498	2605	3873	2549	6103	6422	7371	5154	12525
1975=	3887	3136	4098	2944	7023	7042	7985	6080	14065
Diff=	389	531	225	395	920	620	614	926	1540
Pctg=	11.1%	20.4%	5.8%	15.5%	15.1%	9.7%	8.3%	18.0%	12.3%

KEY:
N/C - Non-computable percentage

MAINE ENROLLMENT STATISTICS

PUBLIC
TWO-YEAR COLLEGES

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	401	20	216	33	421	249	617	53	670
1975=	440	381	223	74	821	297	663	455	1118
Diff=	39	361	7	41	400	48	46	402	448
Pctg=	9.7%	N/S	3.2%	124.2%	95.0%	19.3%	7.5%	758.5%	66.9%
First-time Non-degree-credit									
1974=	694	0	212	0	694	212	906	0	906
1975=	1249	77	406	39	1326	445	1655	116	1771
Diff=	555	77	194	39	632	233	749	116	865
Pctg=	80.0%	N/C	91.5%	N/C	91.1%	109.9%	82.7%	N/C	95.5%
Lower Division Undergraduate Degree-credit									
1974=	698	88	379	111	786	490	1077	199	1276
1975=	779	520	385	177	1299	562	1164	697	1861
Diff=	81	432	6	66	513	72	87	498	585
Pctg=	11.6%	490.9%	1.6%	59.5%	65.3%	14.7%	8.1%	250.3%	45.8%
Undergraduate Non-degree-credit									
1974=	1101	0	300	0	1101	300	1401	0	1401
1975=	1802	77	498	39	1879	537	2300	116	2416
Diff=	701	77	198	39	778	237	899	116	1015
Pctg=	63.7%	N/C	66.0%	N/C	70.7%	79.0%	64.2%	N/C	72.4%
Upper Division Undergraduate									
1974=	0	0	0	0	0	0	0	0	0
1975=	30	48	8	37	78	45	38	85	123
Diff=	30	48	8	37	78	45	38	85	123
Pctg=	N/C	N/C	N/C	N/C	N/C	N/C	N/C	N/C	N/C
Total Undergraduate									
1974=	1799	88	679	111	1887	790	2478	199	2677
1975=	2611	645	891	253	3256	1144	3502	898	4400
Diff=	812	557	212	142	1369	354	1024	699	1723
Pctg=	45.1%	633.0%	31.2%	127.9%	72.5%	44.8%	41.3%	351.3%	64.4%
Unclassified									
1974=	61	746	43	856	807	899	104	1602	1706
1975=	82	935	36	1030	1017	1066	118	1965	2083
Diff=	21	189	-7	174	210	167	14	363	377
Pctg=	34.4%	25.3%	-16.3%	20.3%	26.0%	18.6%	13.5%	22.7%	22.1%
First-professional									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Enrollment									
1974=	1860	834	722	967	2694	1689	2582	1801	4383
1975=	2693	1580	927	1283	4273	2210	3620	2863	6483
Diff=	833	746	205	316	1579	521	1038	1062	2100
Pctg=	44.8%	89.4%	28.4%	32.7%	58.6%	30.8%	40.2%	59.0%	47.9%

KEY:
N/C - Non-computable percentage
N/S - Not a significant percentage

MAINE ENROLLMENT STATISTICS

PUBLIC
PROFESSIONAL AND SPECIALIZED

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	170	0	1	0	170	1	171	0	171
1975=	213	0	2	0	213	2	215	0	215
Diff=	43	0	1	0	43	1	44	0	44
Pctg=	25.3%	0.0%	100.0%	0.0%	25.3%	100.0%	25.7%	0.0%	25.7%
First-time Non-degree-credit									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lower Division Undergraduate Degree-credit									
1974=	329	0	2	0	329	2	331	0	331
1975=	386	0	3	0	386	3	389	0	389
Diff=	57	0	1	0	57	1	58	0	58
Pctg=	17.3%	0.0%	50.0%	0.0%	17.3%	50.0%	17.5%	0.0%	17.5%
Undergraduate Non-degree-credit									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Upper Division Undergraduate									
1974=	204	0	1	0	204	1	205	0	205
1975=	233	0	1	0	233	1	234	0	234
Diff=	29	0	0	0	29	0	29	0	29
Pctg=	14.2%	0.0%	0.0%	0.0%	14.2%	0.0%	14.1%	0.0%	14.1%
Total Undergraduate									
1974=	533	0	3	0	533	3	536	0	536
1975=	619	0	4	0	619	4	623	0	623
Diff=	86	0	1	0	86	1	87	0	87
Pctg=	16.1%	0.0%	33.3%	0.0%	16.1%	33.3%	16.2%	0.0%	16.2%
Unclassified									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	3	0	3	0	3	3
Diff=	0	0	0	3	0	3	0	3	3
Pctg=	0.0%	0.0%	0.0%	N/C	0.0%	N/C	0.0%	N/C	N/C
First-professional									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Enrollment									
1974=	533	0	3	0	533	3	536	0	536
1975=	619	0	4	3	619	7	623	3	626
Diff=	86	0	1	3	86	4	87	3	90
Pctg=	16.1%	0.0%	33.3%	N/C	16.1%	133.3%	16.2%	N/C	16.8%

KEY:
N/C - Non-computable percentage

MAINE ENROLLMENT STATISTICS

PRIVATE FOUR-YEAR COLLEGES

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	1268	3	719	1	1271	720	1987	4	1991
1975=	1133	8	753	8	1141	761	1886	16	1902
Diff=	-135	5	34	7	-130	41	-101	12	-89
Pctg=	-10.6%	166.7%	4.7%	700.0%	-10.2%	5.7%	-5.1%	300.0%	-4.5%
First-time Non-degree-credit									
1974=	5	0	237	0	5	237	242	0	242
1975=	5	0	254	0	5	254	259	0	259
Diff=	0	0	17	0	0	17	17	0	17
Pctg=	0.0%	0.0%	7.2%	0.0%	0.0%	7.2%	7.0%	0.0%	7.0%
Lower Division Undergraduate Degree-credit									
1974=	2366	10	1414	7	2376	1421	3780	17	3797
1975=	2298	15	1454	13	2313	1467	3752	28	3780
Diff=	-68	5	40	6	-63	46	-28	11	-17
Pctg=	-2.9%	50.0%	2.8%	85.7%	-2.7%	3.2%	-0.7%	64.7%	-0.4%
Undergraduate Non-degree-credit									
1974=	7	0	434	0	7	434	441	0	441
1975=	8	0	435	0	8	435	443	0	443
Diff=	1	0	1	0	1	1	2	0	2
Pctg=	14.3%	0.0%	0.2%	0.0%	14.3%	0.2%	0.5%	0.0%	0.5%
Upper Division Undergraduate									
1974=	1537	9	980	66	1546	1046	2517	75	2592
1975=	1538	11	963	51	1549	1014	2501	62	2563
Diff=	1	2	-17	-15	3	-32	-16	-13	-29
Pctg=	0.1%	22.2%	-1.7%	-22.7%	0.2%	-3.1%	-0.6%	-17.3%	-1.1%
Total Undergraduate									
1974=	3910	19	2828	73	3929	2901	6738	92	6830
1975=	3844	26	2852	64	3870	2916	6696	90	6786
Diff=	-66	7	24	-9	-59	15	-42	-2	-44
Pctg=	-1.7%	36.8%	0.8%	-12.3%	-1.5%	0.5%	-0.6%	-2.2%	-0.6%
Unclassified									
1974=	18	23	8	110	41	118	26	133	159
1975=	16	33	9	165	49	174	25	198	223
Diff=	-2	10	1	55	8	56	-1	65	64
Pctg=	-11.1%	43.5%	12.5%	50.0%	19.5%	47.5%	-3.8%	48.9%	40.3%
First-professional									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Enrollment									
1974=	3928	42	2836	183	3970	3019	6764	225	6989
1975=	3860	59	2861	229	3919	3090	6721	288	7009
Diff=	-68	17	25	46	-51	71	-43	63	20
Pctg=	-1.7%	40.5%	0.9%	25.1%	-1.3%	2.4%	-0.6%	28.0%	0.3%

MAINE ENROLLMENT STATISTICS

PRIVATE TWO-YEAR COLLEGES

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	45	3	24	5	48	29	69	8	77
1975=	87	20	50	19	107	69	137	39	176
Diff=	42	17	26	14	59	40	68	31	99
Pctg=	93.3%	566.7%	108.3%	280.0%	122.9%	137.9%	98.6%	387.5%	128.6%
First-time Non-degree-credit									
1974=	1	0	28	6	1	34	29	6	35
1975=	0	0	32	7	0	39	32	7	39
Diff=	-1	0	4	1	-1	5	3	1	4
Pctg=	-100.0%	0.0%	14.3%	16.7%	-100.0%	14.7%	10.3%	16.7%	11.4%
Lower Division Undergraduate Degree-credit									
1974=	145	11	52	10	156	62	197	21	218
1975=	169	26	76	23	195	99	245	49	294
Diff=	24	15	24	13	39	37	48	28	76
Pctg=	16.6%	136.4%	46.2%	130.0%	25.0%	59.7%	24.4%	133.3%	34.9%
Undergraduate Non-degree-credit									
1974=	1	4	36	9	5	45	37	13	50
1975=	1	0	35	8	1	43	36	8	44
Diff=	0	-4	-1	-1	-4	-2	-1	-5	-6
Pctg=	0.0%	-100.0%	-2.8%	-11.1%	-80.0%	-4.4%	-2.7%	-38.5%	-12.0%
Upper Division Undergraduate									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Undergraduate									
1974=	146	15	88	19	161	107	234	34	268
1975=	170	26	111	31	196	142	281	57	338
Diff=	24	11	23	12	35	35	47	23	70
Pctg=	16.4%	73.3%	26.1%	63.2%	21.7%	32.7%	20.1%	67.6%	26.1%
Unclassified									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	5	0	9	5	9	0	14	14
Diff=	0	5	0	9	5	9	0	14	14
Pctg=	0.0%	N/C	0.0%	N/C	N/C	N/C	0.0%	N/C	N/C
First-professional									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Enrollment									
1974=	146	15	88	19	161	107	234	34	268
1975=	170	31	111	40	201	151	281	71	352
Diff=	24	16	23	21	40	44	47	37	84
Pctg=	16.4%	106.7%	26.1%	110.5%	24.8%	41.1%	20.1%	108.8%	31.3%

KEY:
N/C - Non-computable percentage

MAINE ENROLLMENT STATISTICS

PRIVATE
PROFESSIONAL AND SPECIALIZED

	Male F/T	Male P/T	Female F/T	Female P/T	All Male	All Female	All F/T	All P/T	Total
First-time Degree-credit									
1974=	349	16	277	10	365	287	626	26	652
1975=	255	80	360	45	335	405	615	125	740
Diff=	-94	64	83	35	-30	118	-11	99	88
Pctg=	-26.9%	400.0%	30.0%	350.0%	-8.2%	41.1%	-1.8%	380.8%	13.5%
First-time Non-degree-credit									
1974=	24	1	133	11	25	144	157	12	169
1975=	0	0	30	0	0	30	30	0	30
Diff=	-24	-1	-103	-11	-25	-114	-127	-12	-139
Pctg=	-100.0%	-100.0%	-77.4%	-100.0%	-100.0%	-79.2%	-80.9%	-100.0%	-82.2%
Lower Division Undergraduate Degree-credit									
1974=	595	40	421	22	635	443	1016	62	1078
1975=	612	85	628	72	697	700	1240	157	1397
Diff=	17	45	207	50	62	257	224	95	319
Pctg=	2.9%	112.5%	49.2%	227.3%	9.8%	58.0%	22.0%	153.2%	29.6%
Undergraduate Non-degree-credit									
1974=	31	2	154	14	33	168	185	16	201
1975=	0	0	30	0	0	30	30	0	30
Diff=	-31	-2	-124	-14	-33	-138	-155	-16	-171
Pctg=	-100.0%	-100.0%	-80.5%	-100.0%	-100.0%	-82.1%	-83.8%	-100.0%	-85.1%
Upper Division Undergraduate									
1974=	359	16	140	13	375	153	499	29	528
1975=	370	68	113	20	438	133	483	88	571
Diff=	11	52	-27	7	63	-20	-16	59	43
Pctg=	3.1%	325.0%	-19.3%	53.8%	16.8%	-13.1%	-3.2%	203.4%	8.1%
Total Undergraduate									
1974=	985	58	715	49	1043	764	1700	107	1807
1975=	982	153	771	92	1135	863	1753	245	1998
Diff=	-3	95	56	43	92	99	53	138	191
Pctg=	-0.3%	163.8%	7.8%	87.8%	8.8%	13.0%	3.1%	129.0%	10.6%
Unclassified									
1974=	11	43	14	57	54	71	25	100	125
1975=	7	97	2	126	104	128	9	223	232
Diff=	-4	54	-12	69	50	57	-16	123	107
Pctg=	-36.4%	125.6%	-85.7%	121.1%	92.6%	80.3%	-64.0%	123.0%	85.6%
First-professional									
1974=	55	4	6	2	59	8	61	6	67
1975=	56	6	11	6	62	17	67	12	79
Diff=	1	2	5	4	3	9	6	6	12
Pctg=	1.8%	50.0%	83.3%	200.0%	5.1%	112.5%	9.8%	100.0%	17.9%
Graduate									
1974=	0	0	0	0	0	0	0	0	0
1975=	0	0	0	0	0	0	0	0	0
Diff=	0	0	0	0	0	0	0	0	0
Pctg=	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Enrollment									
1974=	1051	105	735	108	1156	843	1786	213	1999
1975=	1045	256	784	224	1301	1008	1829	480	2309
Diff=	-6	151	49	116	145	165	43	267	310
Pctg=	-0.6%	143.8%	6.7%	107.4%	12.5%	19.6%	2.4%	125.4%	15.5%

STUDENT ENROLLMENT BY INSTITUTION

AND PERCENTAGE CHANGE

Carnegie Commission Classification:

Res. I — Research Universities I

Res. II — Research Universities II

Doct. Grntg. — Doctoral-Granting Universities I and II

Comp. I — Comprehensive Universities and Colleges I

Comp. II — Comprehensive Universities and Colleges II

L.A. I — Liberal Arts Colleges I

L.A. II — Liberal Arts Colleges II

Two-Year Coll. & Insts. — Two-Year Colleges and Institutes.

Prof. & Spec. Insts. — Professional Schools and Other Specialized Institutions

FALL 1975 ENROLLMENT BY INSTITUTION

Institution	Total Enrollment Fall 1975	Degree-Credit				Non-Degree-Credit	Un-classified	First-time Degree-Credit
		Under-graduate	First-Prof.	Graduate	Total			
MAINE PUBLIC INSTITUTIONS								
Universities								
University of Maine, Orono (Doct. Grntg.)	11,204	7,400	-	1,096	8,496	1,206	1,502	1,734
Four-year Colleges								
University of Maine, Farmington (Comp. II)	2,117	1,598	-	29	1,627	-	490	461
University of Maine, Fort Kent (L.A. II)	580	402	-	-	402	104	74	81
University of Maine, Machias (L.A. II)	785	556	-	-	556	-	229	233
University of Maine, Portland-Gorham (Comp. I)	9,169	4,645	268	937	5,850	-	3,319	1,356
University of Maine, Presque Isle (Comp. II)	1,414	1,017	-	-	1,017	-	397	298
Two-year Colleges								
Central Maine Vocational Technical Institute	411	-	-	-	-	411	-	-
Eastern Maine Vocational Technical Institute	460	-	-	-	-	460	-	-
Kennebec Valley Vocational Technical Institute	170	-	-	-	-	170	-	-
Northern Maine Vocational Technical Institute	464	-	-	-	-	464	-	-
Southern Maine Vocational Technical Institute	1,468	798	-	-	798	670	-	612
University of Maine, Augusta	3,269	1,186	-	-	1,186	-	2,083	506
Washington Valley Vocational Technical Institute	241	-	-	-	-	241	-	-
Professional and Specialized Institutions								
Maine Maritime Academy	626	623	-	-	623	-	3	215

FALL 1975 ENROLLMENT BY INSTITUTION

Institution	Total Enrollment Fall 1975	Degree-Credit				Non-Degree-Credit	Unclassified	First-time Degree-Credit
		Undergraduate	First-Prof.	Graduate	Total			
MAINE PRIVATE INSTITUTIONS								
Universities								
None								
Four-year Colleges								
Bates College (L.A. I)	1,286	1,274	-	-	1,274	-	12	373
Bowdoin College (L.A. I)	1,348	1,325	-	-	1,325	-	23	370
Colby College (L.A. I)	1,636	1,598	-	-	1,598	-	38	390
College of the Atlantic (L.A. II)	81	81	-	-	81	-	-	20
Nasson College (L.A. II)	598	593	-	-	593	-	5	189
Ricker College (L.A. II)	257	222	-	-	222	-	35	47
Saint Francis College (L.A. II)	405	393	-	-	393	-	12	151
Saint Joseph's College (L.A. II)	480	400	-	-	400	-	80	160
Unity College (L.A. II)	393	381	-	-	381	-	12	190
Westbrook College (L.A. II)	525	76	-	-	76	443	6	12
Two-year Colleges								
Beal College	352	294	-	-	294	44	14	176
Professional and Specialized Institutions								
Bangor Theological Seminary	105	25	79	-	104	-	1	7
Casco Bay College	189	146	-	-	146	30	13	96
Glen Cove Bible College	126	121	-	-	121	-	5	39
Husson College	1,106	1,079	-	-	1,079	-	27	364
Portland School of Art	163	159	-	-	159	-	4	45
Thomas College	620	438	-	-	438	-	182	139

PERCENTAGE CHANGE IN ENROLLMENT 1974-1975
BY INSTITUTION

Institution	Total Enrollment	Degree-Credit				Non-Degree-Credit	Unclassified	First-time Degree-Credit
		Undergraduate	First-Prof.	Graduate	Total			
MAINE PUBLIC INSTITUTIONS								
Universities								
University of Maine, Orono	4.9%	2.4%	-	0.4%	2.1%	12.7%	16.8%	-13.9%
Four-year Colleges								
University of Maine, Farmington	11.5%	1.3%	-	-	3.1%	-100.0%	117.8%	17.0%
University of Maine, Fort Kent	11.5%	24.8%	-	-	24.8%	67.7%	-45.6%	-21.4%
University of Maine, Machias	23.0%	20.1%	-	-	20.1%	-	30.9%	39.5%
University of Maine, Portland-Gorham	13.5%	19.8%	20.2%	9.3%	18.0%	-100.0%	37.4%	109.3%
University of Maine, Presque Isle	1.8%	8.9%	-	-	8.9%	-100.0%	-6.4%	-1.3%
Two-year Colleges								
Central Maine Vocational Technical Institute	0.0%	-	-	-	-	-	-	-
Eastern Maine Vocational Technical Institute	-8.4%	-	-	-	-	-8.4%	-	-
Kennebec Valley Vocational Technical Institute	0.0%	-	-	-	-	-	-	-
Northern Maine Vocational Technical Institute	8.2%	-	-	-	-	8.2%	-	-
Southern Maine Vocational Technical Institute	71.3%	106.2%	-	-	106.2%	42.6%	-	172.0%
University of Maine, Augusta	26.0%	33.4%	-	-	33.4%	-	22.1%	13.7%
Washington Valley Vocational Technical Institute	0.0%	-	-	-	-	-	-	-
Professional and Specialized Institutions								
Maine Maritime Academy	16.8%	16.2%	-	-	16.2%	-	-	25.7%

PERCENTAGE CHANGE IN ENROLLMENT 1974-1975
BY INSTITUTION

Institution	Total Enrollment	Degree-Credit				Non-Degree-Credit	Unclassified	First-time Degree-Credit
		Undergraduate	First-Prof.	Graduate	Total			
MAINE PRIVATE INSTITUTIONS								
Universities								
None								
Four-year Colleges								
Bates College	1.5%	1.8%	-	-	1.8%	-	-20.0%	5.1%
Bowdoin College	3.9%	3.2%	-	-	3.2%	-	76.9%	7.9%
Colby College	-0.7%	-1.1%	-	-	-1.1%	-	18.8%	-22.3%
College of the Atlantic	6.6%	15.7%	-	-	15.7%	-	-100.0%	-
Nasson College	-14.0%	-14.7%	-	-	-14.7%	-	-	6.2%
Ricker College	2.8%	-3.5%	-	-	-3.5%	-	75.0%	-47.8%
Saint Francis College	-16.7%	-18.1%	-	-	-18.1%	-	100.0%	-20.5%
Saint Joseph's College	9.8%	6.1%	-	-	6.1%	-	33.3%	29.0%
Unity College	28.9%	26.2%	-	-	26.2%	-	300.0%	8.6%
Westbrook College	-0.6%	-8.4%	-	-	-8.4%	0.5%	50.0%	-14.3%
Two-year Colleges								
Beal College	31.3%	34.9%	-	-	34.9%	-12.0%	-	128.6%
Professional and Specialized Institutions								
Bangor Theological Seminary	-1.9%	-30.6%	17.9%	-	1.0%	-	-75.0%	-36.4%
Casco Bay College	8.0%	33.9%	-	-	33.9%	-50.0%	116.7%	33.3%
Glen Cove Bible College	-9.4%	44.0%	-	-	44.0%	-100.0%	-50.0%	62.5%
Husson College	21.1%	35.7%	-	-	35.7%	-100.0%	22.7%	19.7%
Portland School of Art	21.6%	18.7%	-	-	18.7%	-	-	2.3%
Thomas College	16.8%	-2.2%	-	-	-2.2%	-	119.3%	-4.1%

APPENDIX I

THE CARNEGIE CLASSIFICATION

Carnegie Classification of Institutions of Higher Education

1. Doctoral-Granting Universities

1.1. Research Universities I — The 50 leading universities in receipt of federal financial support for academic science in two of the three academic years 1968 through 1970, provided at least 50 doctoral degrees were awarded by that institution in the academic year 1970-71.

1.2. Research Universities II -- Universities included among the 100 leading institutions in receipt of federal financial support for academic science in the academic years cited above, awarding a minimum of 50 doctoral degrees or those which were included among the 50 institutions granting the largest number of doctorates (plus M.D.'s) awarded during the years from 1960-61 to 1969-70.

1.3. Doctoral-Granting Universities I — Institutions awarding 40 or more doctorates in 1969-70 or receiving $3 million in total federal support in either 1969-70 or 1970-71. At least 20 doctorates had to be awarded by an institution included in this category.

1.4. Doctoral-Granting Universities II — Institutions awarding at least ten doctoral degrees in 1969-70 or new doctoral-granting institutions expected to increase the number of doctoral degrees awarded in the immediate future.

2. Comprehensive Universities and Colleges

2.1. Comprehensive Universities and Colleges I — Institutions that offered a liberal arts program as well as other programs such as engineering and business administration. While many offered master's degrees, all institutions in this classification lacked doctoral programs or had extremely limited doctoral programs. Institutions in this classification enrolled at least 2,000 students in 1970 and had at least two professional or occupational programs.

2.2. Comprehensive Universities and Colleges II — Includes colleges offering a liberal arts program and at least one professional or occupational program. Private institutions with fewer than 1,500 students and public institutions with fewer than 1,000 students in 1970 are not included in this classification.

3. Liberal Arts Colleges

3.1. Liberal Arts Colleges I — These colleges scored five or above on Astin's selectivity index or they were included among the 200 leading baccalaureate-granting institutions on the basis of their graduates receiving doctorates at 40 leading doctoral-granting institutions from 1920 to 1966. A number of institutions in this classification, while having modest occupational or professional programs, have historically been recognized as strong liberal arts institutions within the liberal arts tradition.

3.2. Liberal Arts Colleges II — These institutions include all the liberal arts colleges not meeting criteria for inclusion under Liberal Arts Colleges I.

4. Two-Year Colleges and Institutes

5. Professional Schools and Other Specialized Institutions

5.1. Theological seminaries, bible colleges and other institutions offering degrees in religion.

5.2. Medical schools and medical centers. In the Carnegie taxonomy those colleges or schools of medicine that are listed as separate campuses are included here.

5.3. Other separate health professional schools.

5.4. Schools of engineering and technology.

5.5. Schools of business and management.

5.6. Schools of art, music and design.

5.7. Schools of law.

5.8. Teachers colleges.

5.9. Other specialized institutions — includes graduate centers, maritime academies, military institutes and miscellaneous.

In the adaptation of the Carnegie classification of institutions of higher education in New England, the subcategories of Doctoral-Granting Institutions I and II have been treated as one. The nine subcategories established by Carnegie under Professional Schools and Other Specialized Institutions have similarly been treated as one for the creation of meaningful categories. This procedure seemed most appropriate in the instance of New England data to avoid many of the subcategories reflecting information on only one or two institutions. This problem could not be avoided, however, in reporting state figures without destroying the entire taxonomy.

In an effort to maintain continuity with previous reports of the Board, a generalized fourfold categorization of institutions has been included in the summary data provided throughout the report. The traditional distinctions of Universities, Four-Year Colleges, and Two-Year Colleges have been maintained. However, only those institutions which, under the Carnegie taxonomy, should be included under Research Universities I and II and Doctoral-Granting Universities I and II are included in the general category — Universities. All other institutions designated by the Carnegie classification as Comprehensive Universities and Colleges I and II and Liberal Arts Colleges I and II, because of their major emphasis on undergraduate education and lack of doctoral degree programs, have been considered as Four-Year Colleges under the more generalized schema. Two-Year Colleges and Institutes remains essentially the same. A fourth category, Professional Schools and Other Specialized Institutions, under the Carnegie taxonomy has been maintained in the reporting of more generalized data. Whereas previously many of the institutions in New England which would normally be included under this category were reported under the threefold classification of Universities, Four-Year Colleges and Two-Year Colleges, the unique characteristics of these institutions necessitate their separation from the standardized reporting categories and the creation of a fourth grouping of institutions in the presentation of more generalized aggregations of data.

NEBHE Adaptation of Carnegie Taxonomy

General Categories Used in Federal Reporting	Carnegie Classifications	NEBHE Consolidation of Carnegie Classification	New General Reporting Categories Based on Carnegie Classification
Universities	Research University I Research University II Doctoral-Granting Universities I Doctoral-Granting Universities II	Research University I Research University II Doctoral-Granting Universities I & II	Universities
Four-Year Colleges	Comprehensive Universities and Colleges I Comprehensive Universities and Colleges II Liberal Arts Colleges I Liberal Arts Colleges II	Comprehensive Universities and Colleges I Comprehensive Universities and Colleges II Liberal Arts Colleges I Liberal Arts Colleges II	Four-Year Colleges
Two-Year Colleges	Two-Year Colleges and Institutes	Two-Year Colleges and Institutes	Two-Year Colleges and Institutes
	Professional Schools and Other Specialized Institutions Theological seminaries, bible colleges, and other institutions offering degrees in religion Medical schools and medical centers Other separate health professional schools Schools of engineering and technology Schools of business and management Schools of art, music and design Schools of law Teachers colleges Other specialized institutions including graduate centers, maritime academies, military institutes and miscellaneous	Professional Schools and Other Specialized Institutions Subcategories aggregated	Professional and Specialized Institutions

ENROLLMENT BY
CARNEGIE CLASSIFICATION

APPENDIX II

DEFINITIONS OF STUDENT CATEGORIES

First-Time Students — Entering freshmen who have not previously attended college. Includes students who attended college for the first time in the summer of 1974. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Bachelor's Degree-Credit Programs — Any work creditable toward a bachelor's degree. In two-year institutions, those programs from which the credits earned are transferable to a bachelor's degree program.

Non-Bachelor's Degree-Credit Programs — Organized occupational curricula of less than four years, primarily in the vocational and technical fields, not chiefly creditable toward a bachelor's degree. Normally terminal, resulting in formal recognition such as a certificate or diploma.

Lower Division — In four-year institutions, includes freshmen and sophomores in bachelor's degree programs. In two-year institutions, includes students in associate degree programs. Also includes, in all levels of institutions, students in terminal-occupational programs of one, two, or three years that result in formal recognition other than the baccalaureate.

Upper Division — Includes students who have completed the sophomore year and typically are enrolled in a four or five-year bachelor's degree program.

Unclassified Students — Students who are not candidates for a degree or other formal award, although taking courses in regular classes with other students. This category includes students who cannot be classified by academic level as well as students who already have degrees but who are taking additional courses at the same degree level or lower; this applies to students with degrees below the baccalaureate at two-year institutions.

First-Professional Students — Students enrolled in a professional school or program which requires at least two academic years of college work for entrance and a total of at least six years for a degree.

Graduate Students — Students who hold the bachelor's or first-professional degree, or equivalent, and are taking work at the graduate level.

Full-Time Students — Those whose academic load — coursework or other required activity — is at least 75% of the normal full-time load.

List of Maine Colleges, Universities and Vocational-Technical Institutes

AICS - Association of Independent Colleges and Schools
(1) Senior College of Business
(2) Junior College of Business
(3) Business School
ATS - Association of Theological Schools
NASA - National Association of Schools of Art
NCATE - National Council for Accrediting Teacher Education
NEASC - New England Association of Schools and Colleges
SDE - State Department of Educational and Cultural Services - Approval for Teacher Education
* - Recognized for Candidacy

INDEPENDENT INSTITUTIONS

Institution Administrative Head	Accreditation	Date Founded Program	1975 Enrollment Full-time Undergraduate Male	Female	Total
Andover Institute Portland, Maine 04101 Lee C. Jenkins, President	AICS (3)	1967 Coed 2-yr. Bus.	58	107	165
Bangor Theological Seminary Bangor, Maine 04401 Frederick W. Whittaker, President	NEASC ATS	1814 Coed 2-yr. Pre-Theol. Grad. Divinity	U. 19 G. 72	6 7	25 79
Bates College Lewiston, Maine 04240 Thomas H. Reynolds, President	NEASC SDE	1864 Coed 4-yr. Lib. Arts Teacher Prep. (Secondary)	704	570	1274
Beal College Bangor, Maine 04401 David R. Tibbetts, President	AICS (2)	1891 Coed 2-yr. Bus. Assoc. Degree	194	144	338
Bowdoin College Brunswick, Maine 04011 Roger Howell, Jr., President	NEASC	1794 Coed 4-yr. Lib. Arts Teacher Prep. (Secondary)	904	421	1325
Casco Bay College Portland, Maine 04111 Clara Swan, President	AICS (2)	1863 Coed 2-yr. Bus.	53	123	176
Colby College Waterville, Maine 04901 Robert E. L. Strider, President	NEASC SDE	1813 Coed 4-yr. Lib. Arts Teacher Prep. (Secondary)	915	683	1598
College of the Atlantic Bar Harbor, Maine 04609 Edward G. Kaelber, President	NEASC*	1970 Coed 4-yr. Human Ecology Environment	36	45	81

Institution Administrative Head	Accreditation	Date Founded Program	1975 Enrollment Full-time Undergraduate Male	Female	Total
Glen Cove Bible College Glen Cove, Maine 04846 Harold Duff, President		1958 Coed 4-yr. Rel. (B.R.E. Degree) 3-yr. Diploma 1-yr. Pre-Professional	64	57	121
Husson College Bangor, Maine 04401 Franklin A. Peters, President	NEASC AICS (1) SDE	1898 Coed 2-yr. Bus. 4-yr. Lib. Arts and BA Teacher Prep. (Bus.)	586	493	1,079
Nasson College Springvale, Maine 04083 William Cole, President	NEASC SDE	1912 Coed 4-yr. Lib. Arts Teacher Prep. (Secondary)	372	221	593
Portland School of Art Portland, Maine 04101 William C. Collins, Director	NEASC* NASA* SDE	1882 Coed 4-yr. Professional Art B.F.A. Degree	81	78	159
Ricker College Houlton, Maine 04730 William Abbott, President	NEASC SDE	1848 Coed 4-yr. Lib. Arts Teacher Prep. (Secondary)	135	83	218
Saint Francis College Biddeford, Maine 04005 Jack S. Ketchum, President	NEASC SDE	1953 Coed 3-yr. Lib. Arts & Bus. Teacher Prep. (Secondary & Elementary)	272	121	393
Saint Joseph's College North Windham, Maine 04062 Bernard P. Currier, President	NEASC SDE	1915 Coed 4-yr. Lib. Arts Teacher Prep. (Second., Elemen. & Business)	173	227	400
Thomas College Waterville, Maine 04901 John L. Thomas, Jr., President	NEASC SDE	1894 Coed 2-yr. Lib. Arts 4-yr. Business Teacher Prep. (Bus.)	224	214	438
Unity College Unity, Maine 04988 Allan B. Karstetter, President	NEASC	1966 Coed 2 - 4 yr. Lib. Arts 2 - 4 yr. Environmental Sciences 2 - 4 yr. Social & Behavioral Sciences	334	47	381
Westbrook College Portland, Maine 04103 James F. Dickinson, President	NEASC	1831 Coed 2-yr. Lib. Arts, Exec. Asst., Recreational Leadership, Bus., Dental Hygiene, Law Sec., Nursing Fashion Merchandising, Library Science, Medical Assistant 4-yr. Medical Technology, Externship Program, Dental Hygiene, Business Administration	11	508	519

PUBLIC INSTITUTIONS

University of Maine
107 Maine Avenue
Bangor, Maine 04401
Patrick E. McCarthy, Chancellor

Institution Administrative Head	Accreditation	Date Founded Program	1975 Enrollment Full-time Undergraduate Male	Female	Total
University of Maine at Augusta Augusta, Maine 04330 Lloyd J. Jewett, President	NEASC	1965 Coed 2-yr. Lib. Arts Nursing - Adult Ed. Bus. Ed. - Health Care Adminis. - Public Adminis.	654	532	1,186
University of Maine at Farmington Farmington, Maine 04938 Einar A. Olsen, President	NEASC NCATE SDE	1864 Coed Assoc. Degree 4-yr. Lib. Arts Teacher Prep. (Elem., Sec., Except. Child and Home Ec.)	489	1,109	1,598
University of Maine at Fort Kent Fort Kent, Maine 04743 Richard J. Spath, President	NEASC SDE	1878 Coed Assoc. Degree 4-yr. Lib. Arts Teacher Prep. (Elem. and Junior High)	330	176	506
University of Maine at Machias Machias, Maine 04654 Arthur S. Buswell, President	NEASC SDE	1909 Coed Assoc. Degree 4-yr. Teacher Prep. (Elem., Junior High, and Business)	253	303	556
University of Maine at Orono Orono, Maine 04473 Howard R. Neville, President	NEASC NCATE SDE	1865 Coed Assoc. Degree 4-yr. Lib. Arts Engr., Agric., Home Ec. Forestry, Masters & Doc. Prog. Teacher Prep. (Elem., Second., Adminis., Couns., Librarian, Health & Phys. Ed., Music and Art)	U. 5,030 G. 735	3,576 361	8,606 1,096
University of Maine at Portland-Gorham Portland, Maine 04103 M. Edd Miller, President	NEASC NCATE SDE	1865 Coed Assoc. Degree 4-yr. Lib. Arts and Science - Teacher Prep. (Elem., Second., Music, Voc., Indus. Art, Couns. and Adminis.) Masters Program 3-yr. Law	U. 2,422 G. 463 Law 198	2,223 474 70	4,645 937 268
University of Maine at Presque Isle Presque Isle, Maine 04769 Stanley F. Salwak, President	NEASC SDE	1903 Coed Assoc. Degree 4-yr. Lib. Arts Teacher Prep. (Elem., Second., Health and Phys. Ed.)	521	496	1,017

Institution Administrative Head	Accreditation	Date Founded Program	1975 Enrollment Full-time Undergraduate Male	Female	Total
Maine Maritime Academy Castine, Maine 04421 Edward A. Rodgers, Superintendent	NEASC	1941 Coed 4-yr. Science	616	7	623
Vocational-Technical Institutes **State Department of Educational and Cultural Services** **Augusta, Maine 04330** **H. Sawin Millett, Jr., Commissioner** **Elwood A. Padham, Associate Commissioner**					
Central Maine Voc.-Tech. Institute Auburn, Maine 04210 Nelson Ingalls, Director	NEASC*	1964 Coed 2-yr. Career	345	66	411
Eastern Maine Voc.-Tech. Institute Bangor, Maine 04401 Francis B. Sprague, Director	NEASC	1966 Coed 2-yr. Career 1-yr. Career Assoc. Degree	363	97	460
Kennebec Valley Voc.-Tech. Institute Waterville, Maine 04901 Bernard A. King, Director		1970 Coed 2-yr. Career	93	77	170
Northern Maine Voc.-Tech. Institute Presque Isle, Maine 04769 Harold L. Mailman, Director	NEASC*	1963 Coed 2-yr. Career 1-yr. Career Assoc. Degree	337	127	464
Southern Maine Voc.-Tech. Institute South Portland, Maine 04106 John S. Greer, Director	NEASC	1946 Coed 2-yr. Career Assoc. Degree	1,268	200	1,468
Washington County Voc.-Tech. Institute Calais, Maine 04619 Peter G. Pierce, Director	NEASC*	1969 Coed 2-yr. Career 1-yr. Career Short Term Career	203	38	241
**********					
Cooperative Venture between Southern Maine Vocational-Technical Institute (SMVTI), University of Maine at Portland-Gorham (UMPG), Nasson College and St. Francis College					
York County Community College 195 Main Street Sanford, Maine 04073	CO-DIRECTORS George Connick UMPG	1973 Coed 2-yr. Career 1-yr. Career Assoc. Degree	658	297	965
460 Main Street Biddeford, Maine 04005	William Warren SMVTI				
Marshwood High School Eliot, Maine 03903	COORDINATOR Ellen Forbes	Wayne H. Ross, Director Higher Education Services Dept. of Educational & Cultural Services Augusta, Maine 04330			

1975 Enrollment includes full-time students only

	FALL 1974 Undergraduate Enrollment					FALL 1974					
	Men	Women	In-State	Out-State	Total	First Professional	Graduate College	Unclassified	Grand Total: Full-Time	Part-Time Students	Summer Session 1974
Andover Institute of Business	58	62	115	5	120				120	20	45
Bangor Theological Seminary	24	8	2	30	32	61		4	97	10	
Bates College	725	579	173	1,131	1,304				1,304	33	
Beal College	141	93	234	0	234				234	34	87
Bowdoin College	902	382	248	1,036	1,284			1	1,285	12	
Casco Bay College	50	114	164	0	164				164		
Colby College	937	692	229	1,400	1,629			18	1,647	34	
College of the Atlantic	31	40	7	64	71				71		
Glen Cove Bible College	80	58	94	44	138			6	144	5	
Husson College	538	269	503	304	807			22	829	84	213
Nasson College	435	245	82	598	680				680	15	
Portland School of Art	57	66	73	50	123				123	8	45
Ricker College	150	80	70	160	230				230	15	
St. Francis College	352	128	64	416	480				480	6	
St. Joseph's College	110	235	169	176	345	124		92	561	92	32
Thomas College	183	181	298	66	364			83	447	83	
Unity College	270	28	189	109	298				298	7	
Westbrook College	8	485	261	232	493				493	4	
PRIVATE TOTAL	5,051	3,745	2,975	5,821	8,796	185		226	9,207	462	423
STATE TOTAL	15,839	11,293	18,799	8,333	27,132	408	857	962	29,359	9,513	9,383

	FALL 1974 Undergraduate Enrollment					FALL 1974					
	Men	Women	In-State	Out-State	Total	First Professional	Graduate College	Unclassified	Grand Total: Full-Time	Part-Time Students	Summer Session 1974
Maine Maritime Academy	533	3	255	281	536				536		
Vocational-Technical Institutes	2,120	499	2,524	95	2,619				2,619	350	
Central Maine Voc.-Tech. Institute	277	52	320	9	329				329		
Eastern Maine Voc.-Tech. Institute	405	101	504	2	506				506		
Kennebec Valley Voc.-Tech. Institute	69	57	124	2	126				126	350	
Northern Maine Voc.-Tech. Institute	314	115	426	3	429				429		
Southern Maine Voc.-Tech. Institute	877	152	970	59	1,029				1,029		
Washington County Voc.-Tech. Institute	178	22	180	20	200				200		
University of Maine System	8,135	7,046	13,045	2,136	15,181	223	857	736	16,997	8,701	8,960
University of Maine - Augusta	369	321	688	2	690			104	794	1,803	844
University of Maine - Bangor											
University of Maine - Farmington	473	1,074	1,380	158	1,547			19	1,566	332	705
University of Maine - Fort Kent	228	144	322	50	372			12	384	136	155
University of Maine - Machias	207	250	436	21	457			19	476	162	150
University of Maine - Orono	4,646	3,074	6,662	1,658	7,720		841	271	8,832	1,744	2,365
University of Maine - Portland-Gorham	1,761	1,723	3,239	195	3,484	223	16	270	3,993	4,087	3,890
University of Maine - Presque Isle	451	460	859	52	911			41	952	437	351
PUBLIC TOTAL	10,788	7,548	15,824	2,512	18,336	223	857	736	20,152	9,051	8,960

PART II

GEOGRAPHIC DISTRIBUTION OF OUT-OF-STATE STUDENTS IN MAINE

The State of Maine continues to be an importer of college students, bringing in 8,132 in 1974-75, and sending out about 7,200. Everyone of the states send us at least one student, with the bulk naturally from New England. The other five states in our six state area contribute 60% of our alien students, with 35% of those attending our public institutions. Our fine private colleges attract students from all parts of the country, showing that the future of the small non-public institution is not dead. They attract students from as far away as Alaska, Hawaii, Washington and California.

These schools who attract the finest minds in the country into Maine for a few years are adding considerably to the financial structure of the state. It is estimated that the annual contribution to the economy of Maine is about $50 million, with at least $250,000 added to the sales tax alone.

March 3, 1975

Geographic Distribution of Out-of-State Students

	Public	Private		Public	Private
Connecticut	355	783	Minnesota	6	21
Massachusetts	1049	1914	Mississippi	1	
New Hampshire	147	229	Missouri	6	15
Rhode Island	90	172	Montana	2	2
Vermont	86	79	Nebraska	3	6
Total New England	1727	3177	Nevada	1	
Alabama	2	4	New Jersey	343	484
Alaska	3		New Mexico		3
Arizona	2	3	New York	335	722
Arkansas	1		North Carolina	5	10
California	22	56	North Dakota	1	
Colorado	4	23	Ohio	24	64
Delaware	17	18	Oklahoma	1	2
D. C.	9	28	Oregon	5	8
Florida	51	39	Pennsylvania	121	199
Georgia	9	6	South Carolina	2	8
Hawaii	2	4	South Dakota	2	
Idaho		2	Tennessee	1	7
Illinois	24	67	Texas	13	16
Indiana	8	13	Utah	1	1
Iowa	1	6	Virginia	33	59
Kansas	2	2	Washington	3	19
Kentucky	2	8	West Virginia	2	1
Louisiana	2	6	Wisconsin	12	19
Maryland	47	97	Wyoming	1	
Michigan	12	36	Total U. S.	2871	5261

January 1975

PART III

PROGRAMS OF STUDY
IN
MAINE POST-SECONDARY EDUCATION INSTITUTIONS
FOR THE ACADEMIC YEAR 1975-76
(PUBLIC AND PRIVATE)

PROGRAMS OF STUDY

IN

MAINE POST-SECONDARY INSTITUTIONS

FOR THE ACADEMIC YEAR

1975-1976

Bangor Theological Seminary
Bates College
Beal College
Bowdoin College
Casco Bay College
Central Maine Voc. Tech. Inst.
Colby College
College of The Atlantic
Eastern Maine Voc. Tech. Inst.
Husson College
Maine Maritime Academy
Nasson College
Northern Maine Voc. Tech. Inst.
Portland School of Art
Hecker College

Southern Maine Voc. Tech. Inst.
St. Francis College
St. Joseph's College
Thomas College
Unity College
U. of Maine at Augusta
U. of Maine at Farmington
U. of Maine at Fort Kent
U. of Maine at Machias
U. of Maine at Orono
U. of Maine at Portland-Gorham
U. of Maine at Presque Isle
Washington County V.T.I.
Westbrook College

PREPARED AND DISTRIBUTED

BY

THE HIGHER EDUCATION COUNCIL FOR THE STATE OF MAINE

BAYLOR THEOLOGICAL SEMINARY

DIPLOMA

MASTER OF DIVINITY

Theological Programs:

Biblical Studies

Historical Studies

Theological Studies

Pastoral Studies

Pre-Theological Studies in the Liberal Arts and Sciences (2 years)

BATES COLLEGE

BACHELOR ARTS: **BACHELOR OF SCIENCE**

Major in the following areas:

Art
Cultural Studies
English
French
German
Music
Philosophy
Religion
Spanish
Speech
Theater Arts
Anthropology
Economics
Education -- (a program leading to certification, not a major)
Government
History
Psychology
Sociology
Biology
Chemistry
Geology
Mathematics
Physics

BEAL COLLEGE

ASSOCIATE OF SCIENCE

Accounting

Business Management

Data Processing

Secretarial Science

Executive Secretarial Science

Legal Secretarial Science

Medical Secretarial Science

ONE-YEAR DIPLOMA PROGRAM

Accounting

Automatic Data Processing

Junior Secretarial Science

Keypunch

Typing Clerical

BOWDOIN COLLEGE

BACHELOR OF ARTS

Majors in the following areas:

Afro-American Studies
Art History
  Creative Visual Art
Biochemistry
Biology
Chemistry
Classics
Economics
English
*Environmental Studies
*Geology
German
Government and Legal Studies
History
Mathematics
Music
Philosophy
Physics and Astronomy
Psychology
Religion
Romance Languages
*Russian
Sociology and Anthropology

*Studies in these areas may be combined with study in another department which offers a full major program, for a joint major. No separate majors in these departments.

CASCO BAY COLLEGE

ASSOCIATE OF SCIENCE DEGREE

ACCOUNTING

BUSINESS ADMINISTRATION

COMPUTER PROGRAMMING

MANAGEMENT

BUSINESS EDUCATION

- Teacher Training

SECRETARIAL SCIENCE

- Administrative Assistant
- Legal Secretarial
- Medical Secretarial

DIPLOMA COURSES

LEGAL SECRETARY

MEDICAL SECRETARIAL

EXECUTIVE SECRETARIAL

GENERAL CLERICAL (DATA PROCESSING)

JUNIOR ACCOUNTING

IBM KEY PUNCH & OFFICE MACHINES

STENOGRAPHIC

KEY PUNCH AND VERIFIER COURSE

CENTRAL MAINE VOCATIONAL TECHNICAL INSTITUTE

PROGRAMS	PROGRAM LENGTH	CERTIFICATE/DEGREE CONFERRED
AUTO MECHANICS & ASSOCIATED TECHNOLOGY	2 years	Diploma
CONSTRUCTION TECHNOLOGY	2 years	Diploma
Architectural and Civil Engineering Technology Option		
Building Construction Option		
GRAPHIC ARTS & PRINTING TECHNOLOGY	2 years	Diploma
ELECTRO-MECHANICAL TECHNOLOGY	2 years	Diploma
MACHINE TOOL OPERATION & MECHANICAL TECHNOLOGY	2 years	Diploma
PRACTICAL NURSING	1 year	Diploma

COLBY COLLEGE

BACHELOR OF ARTS

Major in the following areas:

Art
Classics
English
Modern Languages (French, German, Spanish)
Music
Philosophy and Religion
Biology
Chemistry
Geology
Mathematics
Physics
Administrative Science
Economics
Government
History
Philosophy
Psychology
Religion
Sociology
American Studies
East Asian Studies
Environmental Studies
Western Civilization
Human Development

COMBINED MAJORS

Administrative Science-Mathematics
Classics-English
Classics-Philosophy
Economics-Mathematics
Philosophy-Methematics
Physics-Mathematics
Psychology-Mathematics
Geology-Biology
Geology-Chemistry

COLLEGE OF THE ATLANTIC

BACHELOR OF ARTS IN HUMAN ECOLOGY

Social and Environmental Design and Planning

Human Perspectives

Environmental Sciences

EASTERN MAINE VOCATIONAL TECHNICAL INSTITUTE

PROGRAMS	PROGRAM LENGTH	CERTIFICATE/DEGREE CONFERRED
AUTOMOTIVE & HEAVY EQUIPMENT TECHNOLOGY	2 year	
Industrial		Diploma
Technical		Associate Degree in Applied Science
BUILDING CONSTRUCTION TECHNOLOGY	2 year	
Industrial		Diploma
Technical		Associate Degree in Applied Science
DISTRIBUTIVE EDUCATION	2 year	Associate in Science in Business Administration
ELECTRICAL POWER TECHNOLOGY	2 year	Associate Degree in Applied Science
ELECTRONICS TECHNOLOGY	2 year	Associate Degree in Applied Science
ENVIRONMENTAL CONTROL TECHNOLOGY	2 year	Associate Degree in Applied Science
INSTITUTIONAL FOODS TECHNOLOGY	1 year	Diploma
MACHINE TOOL TECHNOLOGY	2 year	Associate Degree in Applied Science
MEDICAL LABORATORY TECHNOLOGY	2 year	Associate Degree in Applied Science
THE PRACTICAL NURSE TRAINING PROGRAM	1 year	Diploma
RADIOGRAPHIC TECHNOLOGY	2 year	Associate Degree in Applied Science

HUSSON COLLEGE

BACHELOR OF SCIENCE

Business Administration:

- Marketing
- Finance Management
- Personnel Management
- Production Management
- Recreation Management
- Insurance Management
- Small Business Management
- General Business

Accounting

Business Teacher Education

- Distributive Education
- Secretarial Science
- Business Administration
- Accounting

Secretarial Science

- Women's Executive
- Court Reporting

ASSOCIATE IN BUSINESS SCIENCE

- Business Administration
- Accounting
- Court Reporting (3-year)
- Executive Secretary
- Legal Secretary
- Medical Secretary
- Insurance Secretary
- Office Science Secretary
- Retail Sales (Tentative)

- Office Assistant (1-year Certificate)
- Junior Office Assistant (1-year Certificate)

MAINE MARITIME ACADEMY

BACHELOR OF SCIENCE

Major Areas:

Nautical Science

Marine Engineering

The above major areas of study prepare students to be qualified to serve as officers in the U.S. Merchant Marine as Third Mates or Third Assistant Engineers. In order to receive certification by the U.S. Coast Guard to serve in such capacities, candidates for graduation from the Academy must pass the Coast Guard license examination.

Minor Areas:

Business/Transportation
Engineering Science
Humanities
Marine Industrial Management
Natural Science
Ocean Engineering
Oceanography
Social Science

NASSON COLLEGE

BACHELOR OF ARTS: BACHELOR OF SCIENCE

Majors in the following:

Business Administration
Economics
English
French
German
Humanities
Biology
Chemistry
Mathematics
Medical Technology
Government
History
Social Science
Psychology
Sociology
Education

ASSOCIATE IN ARTS

General Studies

NORTHERN MAINE VOCATIONAL TECHNICAL INSTITUTE

PROGRAMS	PROGRAM LENGTH	CERTIFICATE/DEGREE CONFERRED
ACCOUNTING	1 year	Certificate
	2 years	Diploma, Associate Degree
AUTO BODY REPAIR	1 year	Certificate
	2 years	Diploma
AUTOMOTIVE MECHANICS	1 year	Certificate
	2 years	Diploma
Industrial/Agricultural Mechanics	1 year	Certificate, Diploma
BUSINESS ADMINISTRATION	1 year	Certificate
	2 years	Diploma
CARPENTRY	1 year	Certificate
	2 years	Diploma
COMPUTER PROGRAMMING	1 year	Diploma
	2 years	Associate Degree
CONSTRUCTION DRAFTING	1 year	Certificate
	2 years	Diploma
ELECTRICAL CONSTRUCTION	1 year	Certificate
	2 years	Diploma
ELECTRONICS	1 year	Certificate
	2 years	Diploma
MASONRY	1 year	Certificate, Diploma
PLUMBING AND HEATING	1 year	Certificate
	2 years	Diploma
PRACTICAL NURSING	1 year	Diploma
Nurses Aide	1 semester	Certificate
SECRETARIAL	1 year	Certificate
	2 years	Diploma, Associate Degree
SHEET METAL	1 year	Certificate
	2 years	Diploma

Associate Degree in Applied Technology Option for all programs except Nursing and Masonry. The Associate Degree in Accounting, Computer Programming and Secretarial are offered as written above.

PORTLAND SCHOOL OF ART

BACHELOR OF FINE ARTS

Ceramics
Graphic Design
Jewelry and Silversmithing
Painting
Photography
Printmaking
Sculpture

Liberal Arts Required Courses

Biology I Form and Function
English Composition
History of Science
English Literature and Film
Art History I General Survey
Art History II Western Tradition 17th-20th
Perception Psychology I

All courses are two semester/6 credits

Summer School (6 weeks)	Studio
Evening Program	Studio
Saturday Program (High School)	Studio

RICKER COLLEGE

BACHELOR OF ARTS

A. Course Majors

- Biology
- English
- Geology
- History
- Muslim World Studies
- Psychology
- Political Science
- Spanish

B. Interdisciplinary Majors

- Fine Arts
- Multi-science
- Science (pre-medical and pre-dental)
- Liberal Studies
- Communications Arts
- Speech-Theater (integrated into Communications Arts and part of Fine Arts program)

Area Study: Business Administration in the Muslim World

BACHELOR OF SCIENCE

- Business Administration
- Business Management
- Industrial Technology (in process of development)
- Professional Studies Degree for Nurses

SOUTHERN MAINE VOCATIONAL TECHNICAL INSTITUTE

PROGRAMS	PROGRAM LENGTH	CERTIFICATE/DEGREE CONFERRED
APPLIED MARINE BIOLOGY & OCEANOGRAPHY	2 years	Associate Degree
AUTOMOTIVE TECHNOLOGY	2 years	Associate Degree, Diploma
AUTOMOTIVE CO-OP	15 months	
BUILDING CONSTRUCTION TECHNOLOGY	2 years	Associate Degree, Diploma
CULINARY ARTS	2 years 1 year	Associate Degree, Diploma Certificate
ELECTRICAL TECHNOLOGY	2 years	Associate Degree
ELECTRONICS COMMUNICATION	2 years	Diploma
ELECTRONICS TECHNOLOGY	2 years	Associate Degree
FIRE TECHNOLOGY	2 years	Associate Degree Certificate (evening division only)
HEATING, AIR CONDITIONING AND REFRIGERATION	2 years	Associate Degree, Diploma
HOTEL-MOTEL-RESTAURANT MANAGEMENT	2 years	Associate Degree, Diploma
INDUSTRIAL ELECTRICITY	2 years	Diploma
LAW ENFORCEMENT TECHNOLOGY	2 years	Associate Degree
MACHINE TOOL TECHNOLOGY	2 years	Associate Degree, Diploma
MARINE SCIENCE	2 years	Associate Degree, Diploma
MARITIME TECHNICIAN	3 years	Diploma
PLANT & SOIL TECHNOLOGY	2 years (1 yr. transfer option - UMO)	Associate Degree
Landscape & Nursery Management	1 year	Certificate
PLUMBING AND HEATING	1 year	Certificate
PRACTICAL NURSING	12 months	Diploma
REFRIGERATION & AIR CONDITIONING	1 year	Certificate
WASTEWATER TREATMENT PLANT OPERATOR	1 year	Certificate

ST. FRANCIS COLLEGE

BACHELOR OF ARTS; BACHELOR OF SCIENCE

Majors in following:

- English
- French
- General Science
- Biology
  - Marine Biology
  - Medical Biology
  - General Biology
  - Environmental Analysis
- Chemistry-Math
- Math
- Business Administration
- History
- Political Science
- Psychology
- Sociology
- Education - Elementary
- American Studies
- Theology

ST. JOSEPH'S COLLEGE

BACHELOR OF ARTS: BACHELOR OF SCIENCE

Majors in the following:

Biology

English

French

Health Administration

History

Sociology

Mathematics

Elementary Education

Business Administration

PROFESSIONAL ARTS

Bachelor of Science in Nursing

Bachelor of Arts in Radiologic Technology

Bachelor of Science in Radiologic Technology

THOMAS COLLEGE

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Majors in following:

- Accounting
- Management
- Marketing
- Recreation Management

BACHELOR OF SCIENCE IN BUSINESS EDUCATION

Majors in following:

- Accounting and General Business Education
- Distributive Education
- Secretarial Procedures Education

BACHELOR OF SCIENCE IN PROFESSIONAL STUDIES

ASSOCIATE IN SCIENCE

Majors in following:

- Executive Secretarial
- Legal Secretarial
- Medical Assistant
- Executive Office Administration
- Legal Office Administration
- Medical Office Administration
- Fashion and Retail Merchandising
- Banking
- Real Estate
- General Business

ASSOCIATE IN ARTS

- Two-year Liberal Arts

UNITY COLLEGE

BACHELOR OF ARTS: BACHELORS OF SCIENCE

Arts and Humanities:

- Art
- English
- French
- History
- Performing Arts
- Philosophy
- Religion
- Spanish

Social and Behavioral Sciences:

- Administrative Science
- Anthropology
- Business
- Economics
- Education
- Government
- Physical Education
- Psychology
- Sociology

Environmental Sciences:

- Biology
- Chemistry
- Forestry
- Geography
- Geology
- Mathematics
- Wildlife and Law Enforcement

ASSOCIATE DEGREE PROGRAMS

- Administrative Science
- General Studies
- Environmental Planning
- Forest and Park Resources
- Mental Health Technology
- Recreation
- Rural Delinquency Prevention
- Wildlife and Law Enforcement

UNIVERSITY OF MAINE AT AUGUSTA

ASSOCIATE OF ARTS, ASSOCIATE OF SCIENCE

- Art and Graphic Arts
- Architectural and Construction Technology
- Business Administration
- Business Careers Program
  - Accounting
  - Business
  - Distribution
  - Production Management
  - Real Estate and Insurance
- Criminal Justice
- General Studies
- Health Care Administration
- Liberal Studies
- Medical Laboratory Science
- Nursing
- Popular Music
- Secretarial Science

BACHELOR OF SCIENCE

- Public Administration
- Business Administration

The University of Maine at Augusta also offers program course work leading to the University of Maine at Orono's Master Degree in Public Administration

UNIVERSITY OF MAINE AT FARMINGTON

BACHELOR OF SCIENCE

Elementary Education

Home Economics Education

Secondary Education

Early Childhood Education

Special Education

BACHELOR OF ARTS

Biology

English

Geography

History

Mathematics

BACHELOR OF GENERAL STUDIES

ASSOCIATE OF SCIENCE

Dietic Technician Education

Instructional Media Technology

Teaching the Mentally Retarded

ASSOCIATE OF ARTS

Land Planning Technology

Child Development and Early Childhood

UNIVERSITY OF MAINE AT FORT KENT

ASSOCIATE OF ARTS

General Studies

BACHELOR OF ARTS

Majors:

- Biology
- English
- French
- History

BACHELOR OF SCIENCE

Major:

Elementary Education

Options:

- Grades K-6
- Grades K-8
- Grades K-9
- Grades 6-9

BACHELOR OF SCIENCE IN ENVIRONMENTAL STUDIES

BACHELOR OF UNIVERSITY STUDIES

UNIVERSITY OF MAINE AT MACHIAS

ASSOCIATE IN ARTS

Liberal Studies

ASSOCIATE IN SCIENCE IN BUSINESS TECHNOLOGY

Marketing
Accounting
Recreation Management

BACHELOR OF SCIENCE

Business Administration
Business Education
Elementary Education
Junior High Education
Environmental Studies

One-Year Diploma

Secretarial

UNIVERSITY OF MAINE AT ORONO

ASSOCIATE DEGREE PROGRAMS

ASSOCIATE OF ARTS

General Studies
Liberal Studies

ASSOCIATE OF SCIENCE

Agricultural Mechanization
Animal Agricultural Technology
Animal Medical Technology
Chemical Engineering (Pulp & Paper) Technology
Civil Engineering Technology
Dental Hygiene
Dental Hygiene (Dental Assistant - 1 year diploma)
Electrical Engineering Technology
Food Service Management
Forest Management
Human Services
Human Services - Chemical Addiction
Human Services - Gerontology
Law Enforcement
Law Enforcement (Certificate Program)
Mechanical Engineering Technology
Mental Health Technology
Merchandising
Plant & Soil Technology (Landscape & Nursery Management)
Resource & Business Management -
- Agricultural Business Management
- Food Industry Management
- Resource Management

BACCALAUREATE DEGREE PROGRAMS

BACHELOR OF ARTS

Anthropology
Art
Biology
Chemistry
Comparative Literature
Computer Science
Economics
English
French
Geology
German

BACHELOR OF ARTS (continued)

History
Interdisciplinary Studies - Humanities + Fine Arts
International Affairs
Journalism
Latin
Mathematics
Medical Technology
Modern Languages
Music
Philosophy
Physics
Political Science
Psychology
Public Management
Romance Languages
Social Welfare
Sociology
Spanish
Special Studies
Speech
Theatre
Zoology

BACHELOR OF SCIENCE

Agricultural + Resource Economics + Resource + Production Economics
Agricultural + Resource Economics -
- Agricultural + Business Management + Marketing
- International Affairs
- Sociology of Rural Life

Agricultural Engineering
Agricultural Mechanization
Animal + Veterinary Sciences
Animal + Veterinary Sciences -
- Animal Agribusiness
- Animal Medical Science
- Animal Sciences + Teaching

Biochemistry
Biology
Botany
Business Administration
Business Administration -
- Accounting
- Finance
- Management
- Marketing

Chemical Engineering
Chemistry
Civil Engineering

BACHELOR OF SCIENCE (continued)

Education
Education -
- Art Education
- Elementary Teacher Program, General
- Music Education
- Parks + Recreation Education
- Physical Education
- Secondary Teacher Program, General

Electrical Engineering
Electrical Engineering Technology
Engineering Physics
Entomology
Forest Engineering
Forest Resources
Forest Resources -
- Forest Management
- Forest Utilization
- Forestry, General
- Wildlife Management
- Wood Science and Technology

Human Development
Human Development -
- Child Development
- Food and Nutrition
- Health and Family Life Education
- Home Economics Education

Mechanical Engineering
Mechanical Engineering -
- Heat Power
- Mechanical Design

Microbiology
Natural Resource Management
Natural Resource Management -
- Conservation Technology
- Forest Resource Conservation
- Land Use Planning
- Resource Economics
- Soil + Water Conservation

Parks and Recreation Management
Plant and Soil Sciences
Pulp and Paper Technology

OTHER BACCALAUREATE PROGRAMS

Bachelor of Mechanical Engineering
Bachelor of Mechanical Engineering Technology
Bachelor of Music
Bachelor of University Studies

TRANSFER PROGRAMS

Nursing

FIFTH YEAR PROGRAMS

Certificate of Advanced Study (Education)
Chemical Engineering + Pulp + Paper Technology
Mechanical Engineering + Pulp + Paper Technology

MASTER OF ARTS

Comparative Literature
Economics
Education
English
French
German
History
Mathematics
Political Science
Psychology
Sociology
Speech

MASTER OF SCIENCE

Agricultural and Resource Economics (Interdisciplinary Program)
Agricultural Engineering
Agricultural Engineering -
- Electric Power and Processing
- Farm Structures
- Power and Machinery
- Soil + Water Engineering

Animal Sciences
Animal Sciences -
- Animal Physiology
- Behavior of Domestic Animals
- Genetics and Breeding
- Nutrition

Biochemistry
Botany and Plant Pathology
Botany and Plant Pathology -
- Classical Taxonomy
- Ecology
- Limnology
- Mycology
- Paleoecology
- Pathology
- Phycology
- Physiology
- Plant Anatomy

Chemical Engineering
Chemistry
Chemistry -
- Inorganic
- Organic
- Physical

MASTER OF SCIENCE (continued)

Civil Engineering
Civil Engineering -
- Highways
- Sanitary
- Soils
- Structural

Community Development (Interdisciplinary Program)
Education
Electrical Engineering
Entomology
Food Science
Food Science -
- Food Chemistry
- Food Microbiology
- Food Processing
- Food Quality Evaluation

Forest Resources -
- Forestry
- Wildlife Management

Geological Sciences
Human Development
Human Development -
- Child Development + Family Relationships
- Home Economics Education
- Nutrition

Mechanical Engineering
Mechanical Engineering -
- Engineering Mechanics
- Thermal Sciences

Microbiology
Oceanography
Physics
Plant and Soil Sciences
Plant and Soil Sciences -
- Agronomy
- Horticulture
- Resource Utilization (Interdisciplinary)

Quaternary Studies (Interdisciplinary)
Systems Engineering (Interdisciplinary)
Zoology
Zoology -
- Cytology
- Ecology
- Embryology
- Endocrinology
- Fishery Biology
- Genetics
- Invertebrate
- Marine Biology
- Physiology

OTHER MASTER PROGRAMS

Master of Business Administration
Master of Education
Master of Education -
- Art
- Elementary or Secondary Principalship
- General Teaching Fields
- Guidance and Counseling
- Physical Education
- Reading
- Special Education
- Student Personnel Work

Master of Engineering
Master of Mechanical Engineering
Master of Music
Master of Music -
- Music History and Literature
- Performance
- Theory and Composition

Master of Professional Studies
Master of Professional Studies -
- Agricultural + Resource Economics
- Community Development

Master of Professional Studies in Animal Science
Master of Public Administration

DOCTORAL DEGREE PROGRAMS

DOCTOR OF PHILOSOPHY

Animal Nutrition
Chemical Engineering
Chemistry
Civil Engineering (Sanitary Engineering)
Forest Resource -
- Forestry
- Wildlife Management

History
Oceanography
Physics
Plant Sciences
Psychology
Zoology
Zoology -
- Cytology
- Ecology
- Embryology
- Endocrinology
- Fishery Biology
- Genetics
- Invertebrate
- Marine Biology
- Physiology

DOCTOR OF EDUCATION

Guidance
Reading
Science
Social Studies
Student Personnel Services

UNIVERSITY OF MAINE AT PORTLAND-GORHAM

BACHELOR OF FINE ARTS

Art

BACHELOR OF ARTS

Art
Biology
Criminal Justice
Earth Science
Economics
English
French
Geography/Anthropology
History
Liberal Studies
Mathematics and Computer Science
Music
Political Science
Psychology
Self-Designed major
Social Welfare
Sociology
Theatre/Communications
Philosophy

BACHELOR OF SCIENCE

Nursing

Accounting
Business Administration
Economics

Elementary Education
Kindergarten-Primary Education
Art Education
Music Education
Industrial Arts Education
Industrial Arts Technology
Vocational-Technical Education
Language Communications
Secondary Education

ASSOCIATE OF SCIENCE IN BUSINESS ADMINISTRATION

Options: Management-Accounting
Hotel, Motel, and Restaurant Management
Real Estate

MASTER OF BUSINESS ADMINISTRATION

MASTER OF SCIENCE IN EDUCATION

Classroom Teacher
Cognate Area in Mathematics
Elementary and Secondary High Reading
Industrial Education
Elementary School Counselor Education
Secondary School Counselor Education
Rehabilitation Counseling
Elementary Administration
Secondary Administration

MASTER OF SCIENCE IN ADULT EDUCATION

JURIS DOCTOR (University of Maine School of Law)

YORK COUNTY COMMUNITY COLLEGE SERVICES

ASSOCIATE OF SCIENCE

Business
Therapeutic Recreation

ASSOCIATE OF ARTS

Liberal Arts
Selected Studies

ASSOCIATE OF APPLIED SCIENCE (SMVTI)

Law Enforcement Technology
Building Construction
Electronics
Hotel, Motel, and Restaurant Management (Joint Program--UMPG, SMVTI)
Secretarial Science

UNIVERSITY OF MAINE AT PRESQUE ISLE

BACHELOR OF ARTS

Majors:

- English
- English-Speech-Theatre
- Art
- Humanities
- Social Science
  - Concentration: History, Political Science, Soviet Area Studies
- Business Management
- Mathematics
- Life Sciences
- Physical Science
- Behavioral Science
  - Concentration: Psychology, Sociology
- French
- Political Studies
- History

BACHELOR OF SCIENCE

Health, Physical Education & Recreation (K-12 certification)

General Elementary Education

Early Childhood Education

Secondary Education

Majors:

- English
- English-Speech-Theatre
- Social Science
- Sociology
- Political Science
- History
- Mathematics
- Life Sciences

B.S. DEGREE PROGRAM

Environmental Studies

TWO-YEAR ASSOCIATE DEGREE PROGRAMS

- Criminal Justice
- Library Technology
- Applied Art
- Humanities
- Recreation

TRANSFER PROGRAMS - (all lead to a four-year degree--no two-year Associate Degree programs in these areas)

Engineering (program developed in cooperation with the appropriate department in the College of Technology, Orono Campus)

Nursing (junior and senior years at Portland-Gorham)

Life Science & Agriculture (program developed in cooperation with the appropriate department in the College of Life Science & Agriculture on the Orono campus.)

- Forest Management and Science
- Wildlife Management and Science
- Animal and Veterinary Science
- Biology
- Natural resource Management
- Forest Engineering
- Plant and Soil Science
- Child Development
- food and Nutrition
- Health and Family Life Education

WASHINGTON COUNTY VOCATIONAL TECHNICAL INSTITUTE

PROGRAM	LENGTH OF PROGRAM
ELECTRONIC COMMUNICATIONS TECHNOLOGY	2 semesters (44 weeks)
WOOD HARVESTING TECHNOLOGY	22 weeks
DIESEL SERVICE	1 year
AUTOMOTIVE TECHNOLOGY	2 semesters
BOATBUILDING TECHNOLOGY	2 years
FOOD SERVICE	2 semesters
HOME CONSTRUCTION TECHNOLOGY	2 semesters
WELDING	6 months
RESIDENTIAL ELECTRICITY	1 year
HEATING	1 year
PLUMBING	1 year
SECRETARIAL STUDIES	1 year

WESTBROOK COLLEGE

BACHELOR OF SCIENCE

Medical Technology
Fashion Merchandising (4 years)
Business Administration (4 years - to be introduced 1976-77)

BACHELOR OF ARTS; BACHELOR OF SCIENCE

"Two Plus You" Plan - for Alumni who fulfill the usual requirements by study at other institutions

ASSOCIATE IN ARTS; ASSOCIATE IN APPLIED SCIENCE

Liberal Arts
General Studies
Library Technology
Recreation Leadership
Business Administration
Executive Assistant
Office Assistant
Law Secretary
Fashion Merchandising (2 years)
Medical Assistant
Dental Hygiene
Nursing Education

PART IV

FACILITIES INVENTORY
FOR
POST-SECONDARY EDUCATION INSTITUTIONS
IN MAINE
(PUBLIC AND PRIVATE)

INTRODUCTION

Realizing that the colleges and universities of the nation would not have the necessary physical facilities to accommodate the large number of college students who were the result of the "Baby Boom" after World War II, the Congress of the United States enacted the "Higher Education Facilities Act of 1963" (Public Law 88-204). The Congress felt that it was essential to assist the nation's colleges and universities, public and private, in the expansion necessary to accommodate these students.

In Maine, Governor John H. Reed designated the State Board of Education as the State Commission for the Higher Education Facilities Act of 1963, for the purpose of administering the Act. The Act was amended in 1966, to provide for grants to state administrative agencies to conduct higher education facilities comprehensive planning programs. Later the Amendments of 1972 incorporated Title I of the Higher Education Facilities Act of 1963 as Title VII of the Higher Education Act of 1965.

Probably the most important result of the Higher Education Facilities Act of 1963, so far, has been the formulation of a data base of inventory of institutional physical facilities as described in Higher Education Facilities Classification and Inventory Procedures Manual. This information is of importance at all levels of government - federal, state and local.

At the national level, this data base is available to the Office of Education to enable them to make recommendations to the Congress for which federal appropriations can be justified.

The state - State Commission for the Higher Education Facilities Act of 1963 - needs this data for two purposes. In the first place, a primary purpose of the Commission is to administer Title VII of the Act which distributes grant money to the institutions on a basis of need. The data is also necessary in the function of the Commission in its role as coordinator of higher education facilities comprehensive planning.

The local or institutional level has many uses for the data. The need forces many institutions to actually take stock of themselves for the first time. It assists the institutions in writing proposals and grant requests. The schools now have basic data on their facilities which is standardized and comparable with other colleges of like size and purpose, country wide. Also, there are management uses for the data, such as utilization studies and planning projects.

Under Title VII of the Act, grants of up to 50 percent of the total cost are provided for the construction, rehabilitation, or improvement of needed undergraduate academic facilities, with a portion of the money separately allotted for public community colleges and public technical institutes. The design of this program called for a partnership arrangement between the State and the Federal government. The State Commission establishes the State's priorities for use of funds allotted under the Act. Through a State Plan, the Commission designates a priority system by which all applications for Title VII grants are ranked. The State Plan provides objective standards and methods, not only for ranking the applications, but also to determine the amount of the federal share for each project.

Basic eligibility requirements under Title VII center around two conditions. The applicant

must qualify as an institution of higher education as defined in the law and must show a commitment to make an urgently needed substantial expansion of enrollment capacity or, in the case of new institutions, to create enrollment capacity where it is urgently needed.

A review of the Higher Education Facilities Act Program shows that institutions of higher education, states and the federal government can work together effectively and with a great deal of mutual trust. The Higher Education Facilities Program has been a dynamic program. The Act has been amended, the regulations have been revised, and the forms and procedures have been changed several times. The changes have been well conceived and needed, and have improved the program.

Through Fiscal Year 1972, the Maine Higher Education Facilities Commission has been awarding grant money to Maine institutions of higher education for eight years. Seventeen (17) institutions have been awarded a total of $12,071,014, which has generated $39,263,822 in facility construction and added 885,950 in net assignable squa e feet. Of the award total, 53% went to independent institutions.

Under Title VI-A of the Higher Education Act of 1965, each institution must provide matching funds. Eligible acquisitions include audiovisual, laboratory and classroom equipment, printed and published materials other than textbooks, and closed circuit equipment. Minor remodeling may be included in a project cost if required to install the equipment or otherwise make it useable.

Statewide comprehensive planning at the college level was forced on most states by the Higher Education Facilities Act of 1963, as amended. Most states still do very little in this field,

although a few require that a "Master Plan" be revised periodically by specific agencies. The Higher Education Facilities Commission is authorized to conduct comprehensive planning to assist the institutions of higher education in Maine to construct needed classrooms, laboratories, and libraries, in order to accommodate mounting student enrollments.

During the first years of the Higher Education Facilities Comprehensive Planning Grants Program, the Maine State Commission carried out some of the more basic elements of comprehensive planning. The end results of this planning will enable the State Commission to supply better documented information about the scope and nature of needs for higher education facilities construction.

EXPLANATION

The Tables in this report present a summary of the area, in net assignable square feet, used by each institution, broken down by room type and also by organizational unit. These classifications are as defined in Higher Education Facilities Classification and Inventory Procedures Manual - a glossary of these definitions are in Appendix B - and the order of presentation follows that manual.

Tables 1-C and 11-C show percentages of space utilized for the various categories. Individual schools cannot be compared against others, for obvious reasons, but the Tables are useful for annual comparisons.

TABLE 1-A

Classroom Facilities
Public Colleges
Measurements Shown in Sq. Ft.

		Classrooms	Classroom Service	Total Classrooms
	Vocational-Technical Institutes			
1.	Central Maine Voc.-Tech. Institute	5,351	2,571	7,922
2.	Eastern Maine Voc.-Tech. Institute	5,504	27	5,531
3.	Kennebec Valley Voc.-Tech. Institute			
4.	Northern Maine Voc.-Tech. Institute	17,745	1,036	18,781
5.	Southern Maine Voc.-Tech. Institute	28,928	1,293	30,221
6.	Washington County Voc.-Tech. Institute	3,532		3,532
		61,060	4,927	65,987
	Four-year Institution			
1.	Maine Maritime Academy	14,012	239	14,251
	Universities			
1.	University of Maine - Augusta	7,374		7,374
2.	University of Maine - Bangor	13,992	95	14,087
3.	University of Maine - Farmington	40,515	2,745	43,260
4.	University of Maine - Fort Kent	6,877	382	7,259
5.	University of Maine - Machias	12,116	398	12,514
6.	University of Maine - Orono	111,767	5,161	116,928
7.	University of Maine - Portland-Gorham	88,862	648	89,510
8.	University of Maine - Presque Isle	18,297	498	18,795
		299,800	9,927	309,727

Laboratory Facilities

Public Colleges

Measurements Shown in Sq. Ft.

		Class Lab	Special Class Lab	Indiv. Study Lab	Non-Class Lab	Lab Fac. Total
	Vocational-Technical Institutes					
1.	Central Maine Voc.-Tech. Institute	36,804				36,804
2.	Eastern Maine Voc.-Tech. Institute	30,541				30,541
3.	Kennebec Valley Voc.-Tech. Institute					
4.	Northern Maine Voc.-Tech. Institute	34,028				34,028
5.	Southern Maine Voc.-Tech. Institute	86,875	60	946		87,881
6.	Washington County Voc.-Tech. Institute	6,842				6,842
		195,090	60	946		196,096
	Four-year Institution					
1.	Maine Maritime Academy	15,760				15,760
	Universities					
1.	University of Maine - Augusta	3,411	1,755			5,166
2.	University of Maine - Bangor	2,173				2,173
3.	University of Maine - Farmington	25,068	1,375	1,042	354	27,839
4.	University of Maine - Fort Kent	1,263				1,263
5.	University of Maine - Machias	2,686				2,686
6.	University of Maine - Orono	102,339	119,284	4,094	54,910	280,627
7.	University of Maine - Portland-Gorham	56,024	5,466	1,329	2,368	65,187
8.	University of Maine - Presque Isle	13,285				13,285
		206,249	127,880	6,465	57,632	398,226

Office Facilities

Public Colleges

Measurements Shown in Sq. Ft.

		Office	Conference Room	Office Fac. Total
	Vocational-Technical Institutes			
1.	Central Maine Voc.-Tech. Institute	2,922	1,325	4,247
2.	Eastern Maine Voc.-Tech. Institute	3,303	288	3,591
3.	Kennebec Valley Voc-Tech. Institute			
4.	Northern Maine Voc.-Tech. Institute	8,622	1,501	10,123
5.	Southern Maine Voc.-Tech. Institute	10,129		10,129
6.	Washington County Voc.-Tech. Institute	1,737	240	1,977
		26,713	3,354	30,067
	Four-year Institution			
1.	Maine Maritime Academy	11,144	1,709	12,853
	Universities			
1.	University of Maine - Augusta	7,635	237	7,872
2.	University of Maine - Bangor	29,100	2,540	31,640
3.	University of Maine - Farmington	22,077	780	22,857
4.	University of Maine - Fort Kent	4,244	1,782	6,026
5.	University of Maine - Machias	6,388		6,388
6.	University of Maine - Orono	207,978	9,327	217,305
7.	University of Maine - Portland-Gorham	56,838	3,992	60,830
8.	University of Maine - Presque Isle	15,508	1,878	17,386
		349,768	20,536	370,304

Study Facilities

Public Colleges

Measurements Shown in Sq. Ft.

		Study Room	Stack	Open-Stack Reading Room	Library Process. Room	Study Fac. Service	Study Fac. Total
	Vocational-Technical Institutes						
1.	Central Maine Voc.-Tech. Institute	1,880					1,880
2.	Eastern Maine Voc.-Tech. Institute	1,298		1,225	128		2,651
3.	Kennebec Valley Voc.-Tech. Institute						
4.	Northern Maine Voc.-Tech. Institute						
5.	Southern Maine Voc.-Tech. Institute	1,338		2,700		815	4,853
6.	Washington County Voc.-Tech. Institute			1,500			1,500
		4,516		5,425	128	815	10,884
	Four-year Institution						
1.	Maine Maritime Academy	1,794	3,026				4,820
	Universities						
1.	University of Maine - Augusta			2,627	235		2,862
2.	University of Maine - Bangor	1,448		3,612	179		5,239
3.	University of Maine - Farmington		6,132	4,767	1,118		12,017
4.	University of Maine - Fort Kent	4,146	3,614		198	1,414	9,372
5.	University of Maine - Machias	7,600					7,600
6.	University of Maine - Orono	33,076	40,393	14,760	5,402	3,662	97,293
7.	University of Maine - Portland-Gorham	3,369	10,763	18,764	519	1,874	35,289
8.	University of Maine - Presque Isle	2,861	1,927	433	6,691	157	12,069
		52,500	62,829	44,963	14,342	7,107	181,741

Special-Use Facilities

Public Colleges

Measurements Shown in Sq. Ft.

		Armory Fac.	Athletic-Physical Education Fac.	Audio-Visual, Radio, TV Fac.	Clinic Fac.	Demonstration Fac.	Field-Service Fac.	Other Special-Use Fac.	Special-Use Fac. Total
	Vocational-Technical Inst.								
1.	Central Maine Voc.-Tech. Inst.								
2.	Eastern Maine Voc.-Tech. Inst.							1,023	1,023
3.	Kennebec Valley Voc.-Tech. Inst.								
4.	Northern Maine Voc.-Tech. Inst.		4,320						4,320
5.	Southern Maine Voc.-Tech. Inst.		22,961					630	23,591
6.	Washington County Voc.-Tech. Inst.								
			27,281					1,653	28,934
	Four-year Institution								
1.	Maine Maritime Academy	500	65,678	448		3,970			70,596
	Universities								
1.	University of Maine-Augusta								
2.	University of Maine-Bangor		2,593					843	3,436
3.	University of Maine-Farmington		21,925	600	720	863		270	24,378
4.	University of Maine-Ft. Kent	5,946						96	6,042
5.	University of Maine-Machias		26,300			3,364			29,664
6.	University of Maine-Orono	2,983	105,167	14,040		437	163,872	3,392	289,891
7.	University of Maine-PG		65,649	2,845	288	636		378	69,796
8.	University of Maine-PI		12,442		728				13,170
		8,929	234,076	17,485	1,736	5,300	163,872	4,979	436,377

General-Use Facilities

Public Colleges

Measurements Shown in Sq. Ft.

		Assembly Fac.	Exhibition Fac.	Food Fac.	Health Fac.	Lounge Fac.	Merchandising Fac.	Recreation Fac.	Other General-Use Fac.	General-Use Fac. Total
	Vocational-Technical Inst.									
1.	Central Maine Voc.-Tech. Inst.	2,320		1,211		657	706			4,894
2.	Eastern Maine Voc.-Tech. Inst.	600		1,468		2,597	388			5,053
3.	Kennebec Valley Voc.-Tech. Inst.									
4.	Northern Maine Voc.-Tech. Inst.	7,741		8,571	156	2,410		6,429		25,307
5.	Southern Maine Voc.-Tech. Inst.			14,734		5,042	1,320	9,577		30,673
6.	Washington County Voc.-Tech. Inst.					483				483
		10,661		25,984	156	11,189	2,414	16,006		66,410
	Four-year Institution									
1.	Maine Maritime Academy	550		9,391		10,356	4,440	12,396		37,133
	Universities									
1.	University of Maine-Augusta	3,661				3,084	560			7,305
2.	University of Maine-Bangor	6,530		4,489	345	7,450		18,908	2,295	40,017
3.	University of Maine-Farmington	5,635			2,283	7,308	858	9,890	108	26,082
4.	University of Maine-Ft. Kent	5,557					8,193			13,750
5.	University of Maine-Machias			410		8,859		1,010	193	10,472
6.	University of Maine-Orono	21,530	7,797	11,244	1,329	68,043	10,874	33,679	1,536	156,032
7.	University of Maine-PG	10,257	5,452	13,869	1,885	26,518	3,699	4,611	7,348	73,639
8.	University of Maine-PI	5,721	515	7,047	989	8,630	2,078	1,499		26,479
		58,891	13,764	37,059	6,831	129,892	26,262	69,597	11,480	353,776

Supporting Facilities

Public Colleges

Measurements Shown in Sq. Ft.

		Data Proc. Fac.	Shop Fac.	Storage Fac.	Vehicle Storage	Central Food Stores	Central Laundry	Other Sup-porting Fac.	Sup-porting Fac. Total
	Vocational-Technical Institutes								
1.	Central Maine Voc.-Tech. Inst.			7,182					7,182
2.	Eastern Maine Voc.-Tech. Inst.					213			213
3.	Kennebec Valley Voc.-Tech. Inst.								
4.	Northern Maine Voc.-Tech. Inst.		6,124	6,896	3,058				16,078
5.	Southern Maine Voc.-Tech. Inst.		13,111	9,230	6,797	733		439	30,310
6.	Washington County Voc.-Tech. Inst.								
			19,235	23,308	9,855	946		439	53,783
	Four-year Institution								
1.	Maine Maritime Academy			18,603	216			16,937	35,756
	Universities								
1.	University of Maine-Augusta	185	480	1,412					2,077
2.	University of Maine-Bangor		2,283	5,189	2,950				10,422
3.	University of Maine-Farmington			10,915	610			72	11,597
4.	University of Maine-Ft. Kent	213		8,185	857		1,348	484	11,087
5.	University of Maine-Machias			34					34
6.	University of Maine-Orono	2,497	65,692	63,252	2,937			10,977	145,355
7.	University of Maine-PG	1,175	4,919	17,144	613			6,184	30,035
8.	University of Maine-PI		3,320	5,774	2,500	970		162	12,726
		4,070	76,694	111,905	10,467	970	1,348	17,879	223,333

Medical Care Facilities

Public Colleges

Measurements Shown in Sq. Ft.

	Clinic Facilities	Patient Care Facilities	Medical Care Facilities Total
Vocational-Technical Institutes			
1. Central Maine Voc.-Tech. Institute			
2. Eastern Maine Voc.-Tech. Institute			
3. Kennebec Valley Voc.-Tech. Institute			
4. Northern Maine Voc.-Tech. Institute			
5. Southern Maine Voc.-Tech. Institute			
6. Washington County Voc.-Tech. Institute			
Four-year Institution			
1. Maine Maritime Academy	1,050		1,050
Universities			
1. University of Maine - Augusta			
2. University of Maine - Bangor	333		333
3. University of Maine - Farmington			
4. University of Maine - Fort Kent			
5. University of Maine - Machias		134	134
6. University of Maine - Orono	10,251	4,520	14,771
7. University of Maine - Portland-Gorham			
8. University of Maine - Presque Isle			
	10,584	4,654	15,238

Residential Facilities

Public Colleges

Measurements Shown in Sq. Ft.

	Non-Dorm. Residence for Single Persons	Dormitory or Residence Hall	Food Service in Residence Halls	One-Family Dwellings	Multiple-Family Dwellings	Residential Facilities Total
Vocational-Technical Institutes						
1. Central Maine Voc.-Tech. Inst.		5,100				5,100
2. Eastern Maine Voc.-Tech. Inst.	541	9,152	4,082			13,775
3. Kennebec Valley Voc.-Tech. Inst.						
4. Northern Maine Voc.-Tech. Inst.		19,430	162	1,527	3,645	24,764
5. Southern Maine Voc.-Tech. Inst.		47,342	913	18,375	18,000	84,630
6. Washington County Voc.-Tech. Inst.						
	541	81,024	5,157	19,902	21,645	128,269
Four-year Institution						
1. Maine Maritime Academy		69,398	1,500	19,020		89,918
Universities						
1. University of Maine-Augusta						
2. University of Maine-Bangor		70,322	37,956			108,278
3. University of Maine-Farmington		91,252	11,340	14,438		117,030
4. University of Maine-Ft. Kent	20,502		7,020	3,233	3,052	33,807
5. University of Maine-Machias		35,401	15,019	3,300		53,720
6. University of Maine-Orono	262	618,201	244,649	37,891	73,523	974,526
7. University of Maine-PG		148,836	23,938	10,207		182,981
8. University of Maine-PI		47,201	3,108	2,193	912	53,414
	20,764	1,011,213	343,030	71,262	77,487	1,523,756

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Unassigned Facilities

Public Colleges

Measurements Shown in Sq. Ft.

	Inactive	Alteration or Conversion	Unfinished	Unassigned Facilities Total
Vocational-Technical Institutes				
1. Central Maine Voc.-Tech. Institute				
2. Eastern Maine Voc.-Tech. Institute				
3. Kennebec Valley Voc.-Tech. Institute				
4. Northern Maine Voc.-Tech. Institute	600			600
5. Southern Maine Voc.-Tech. Institute				
6. Washington County Voc.-Tech. Institute				
	600			600
Four-year Institution				
1. Maine Maritime Academy				
Universities				
1. University of Maine - Augusta				
2. University of Maine - Bangor	184			184
3. University of Maine - Farmington				
4. University of Maine - Fort Kent				
5. University of Maine - Machias	128			128
6. University of Maine - Orono	500	26,864	18,438	45,802
7. University of Maine - Portland-Gorham			2,996	2,996
8. University of Maine - Presque Isle	1,254		1,294	2,548
	2,066	26,864	22,728	51,658

TABLE 1-B

Classroom Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

		Classrooms	Classroom Service	Total Classroom
	Two-year Institution			
1.	Beal College	3,409		3,409
	Four-year Institutions			
1.	Bangor Theological Seminary	2,400		2,400
2.	Bates College	21,058	642	21,700
3.	Bowdoin College	30,932	7,166	38,098
4.	Colby College	38,945	4,790	43,735
5.	Husson College	25,042		25,042
6.	John F. Kennedy College	960		960
7.	Nasson College	29,122	521	29,643
8.	Ricker College	15,525	590	16,115
9.	St. Francis College	11,044		11,044
10.	St. Joseph's College	6,432	54	6,486
11.	Thomas College	17,370		17,370
12.	Unity College	10,297		10,297
13.	Westbrook College	28,362	710	29,072
		237,489	14,473	251,962

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Laboratory Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

		Class Lab	Special Class Lab	Indiv. Study Lab	Non-Class Lab	Lab Fac. Total
	Two-year Institution					
1.	Beal College	3,832				3,832
	Four-year Institutions					
1.	Bangor Theological Seminary					
2.	Bates College	28,308	8,575	702	1,126	38,711
3.	Bowdoin College	35,959	7,392	400		43,751
4.	Colby College	20,595	2,596	342	2,627	26,160
5.	Husson College	9,637				9,637
6.	John F. Kennedy College	260				260
7.	Nasson College	11,175	2,878	1,513	3,141	18,707
8.	Ricker College	2,297				2,297
9.	St. Francis College	3,751				3,751
10.	St. Joseph's College	4,272				4,272
11.	Thomas College	4,808				4,808
12.	Unity College	416	3,090			3,506
13.	Westbrook College	8,801				8,801
		130,279	24,531	2,957	6,894	164,661

Office Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

		Office	Conference Room	Office Fac. Total
	Two-year Institution			
1.	Beal College	1,220		1,220
	Four-year Institutions			
1.	Bangor Theological Seminary	2,628	180	2,808
2.	Bates College	30,448	2,275	32,723
3.	Bowdoin College	48,002		48,002
4.	Colby College	35,998	2,073	38,071
5.	Husson College	12,715	932	13,647
6.	John F. Kennedy College	241		241
7.	Nasson College	16,088	252	16,340
8.	Ricker College	8,621	1,298	9,919
9.	St. Francis College	16,083	1,664	17,747
10.	St. Joseph's College	2,880	240	3,120
11.	Thomas College	7,818		7,818
12.	Unity College	6,003		6,003
13.	Westbrook College	10,127	2,169	12,296
		197,652	11,083	208,735

Study Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

		Study Room	Stack	Open-Stack Reading Room	Library Processing Room	Study Fac. Service	Study Fac. Total
	Two-year Institution						
1.	Beal College	600	270				870
	Four-year Institutions						
1.	Bangor Theological Seminary	4,861	3,276		240		8,377
2.	Bates College	5,968	11,592	3,342	2,013	822	23,737
3.	Bowdoin College	5,228	12,240	47,114			64,582
4.	Colby College	19,179	13,986	1,415	8,543	1,000	44,123
5.	Husson College	2,062		2,324	3,276		7,662
6.	John F. Kennedy College				1,860		1,860
7.	Nasson College	4,194	7,634	24,612	3,116	117	39,673
8.	Ricker College	4,541	1,191	9,133	758	150	15,773
9.	St. Francis College	9,670	11,374		859	60	21,963
10.	St. Joseph's College	6,096	720			185	7,001
11.	Thomas College	420	2,958	4,489	992		8,859
12.	Unity College			2,808			2,808
13.	Westbrook College	630	628		1,257		2,515
		62,849	65,599	95,237	22,914	2,334	248,933

Special-Use Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

	Armory Fac.	Athletic-Physical Education Fac.	Audio-Visual, Radio, TV Fac.	Other Special-Use Fac.	Special-Use Fac. Total
Two-year Institution					
1. Beal College					
Four-year Institutions					
1. Bangor Theological Seminary		3,422	540		3,962
2. Bates College		53,507	1,417		54,924
3. Bowdoin College		104,186			104,186
4. Colby College	1,118	137,059	1,222		139,399
5. Husson College		52,832			52,832
6. John F. Kennedy College					
7. Nasson College		13,518	128	474	14,120
8. Ricker College		10,298	1,980	1,152	13,430
9. St. Francis College		3,576	1,616		5,192
10. St. Joseph's College		7,800			7,800
11. Thomas College		13,249		510	13,759
12. Unity College		8,483	112		8,595
13. Westbrook College		3,275			3,275
	1,118	411,205	7,015	2,136	421,474

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General-Use Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

		Assembly Fac.	Exhibition Fac.	Food Fac.	Health Fac.	Lounge Fac.	Merchandising Fac.	Recreation Fac.	Other General-Use Fac.	General-Use Fac. Total
	Two-year Institution									
1.	Beal College			72		1,901	316		384	2,673
	Four-year Institutions									
1.	Bangor Theol. Seminary	2,500		270		950	441			4,161
2.	Bates College	21,809	3,281	17,733	3,222	18,413	2,339	4,807	1,123	72,727
3.	Bowdoin College	17,728	11,416	17,791	5,112	9,444	3,942	8,438	4,758	78,629
4.	Colby College	19,395	8,211	11,617	4,137	31,413	1,785	4,811		81,369
5.	Husson College	1,646		80,347	251	1,622	1,568			85,434
6.	JFK College					480				480
7.	Nasson College	6,227	2,058	17,595	1,344	14,987	824	6,170	491	49,696
8.	Ricker College	2,465	1,659	12,084	166	4,488	764		1,939	23,565
9.	St. Francis College	3,228			1,749	14,122	4,112			23,211
10.	St. Joseph's College	3,682			426	5,809	1,207	1,241		12,365
11.	Thomas College	512		11,840		3,754	661	3,732		20,499
12.	Unity College	2,872	500	7,621		5,633	669	2,029		19,324
13.	Westbrook College		1,756	9,976	808	7,918	1,859	1,005	604	23,926
		82,064	28,881	186,874	17,215	119,033	20,171	32,233	8,915	495,386

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Supporting Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

	Data Proc. Fac.	Shop Fac.	Storage Fac.	Vehicle Storage	Central Food Stores	Central Laundry	Other Supporting Fac.	Supporting Fac. Total
Two-year Institution								
1. Beal College			1,110					1,110
Four-year Institutions								
1. Bangor Theological Seminary			9,166				800	9,966
2. Bates College		6,213	7,491	2,580			3,185	19,469
3. Bowdoin College		18,670	25,043	4,044				47,757
4. Colby College		4,348	17,503	6,000	650	798		29,299
5. Husson College			784					784
6. John F. Kennedy College								
7. Nasson College		2,134	19,265	2,953	168			24,520
8. Ricker College		1,680	4,878	2,393				8,951
9. St. Francis College	206	3,605	4,670	4,578				13,059
10. St. Joseph's College		921	852			462		2,235
11. Thomas College								
12. Unity College			3,663				136	3,799
13. Westbrook College		5,434	3,154		360			8,948
	206	43,005	96,469	22,548	1,178	1,260	4,121	168,787

Medical Care and Unassigned Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

	Dental Clinic Fac.	Medical Care Fac. Total	Inactive	Unfinished	Unassigned Fac. Total
Two-year Institution					
1. Beal College					
Four-year Institutions					
1. Bangor Theological Seminary					
2. Bates College			35,288	2,773	38,061
3. Bowdoin College					
4. Colby College					
5. Husson College					
6. John F. Kennedy College					
7. Nasson College			932		932
8. Ricker College			6,410	9,801	16,211
9. St. Francis College			774		774
10. St. Joseph's College					
11. Thomas College					
12. Unity College					
13. Westbrook College	1,898	1,898	728		728
	1,898	1,898	44,132	12,574	56,706

Residential Facilities

Independent Colleges

Measurements Shown in Sq. Ft.

		Dormitory or Residence Hall	Food Sevice in Residence Halls	One-Family Dwellings	Multiple-Family Dwellings	Residential Fac. Total
	Two-year Institution					
1.	Beal College					
	Four-year Institutions					
1.	Bangor Theological Seminary	8,770	2,120	12,850	27,685	51,425
2.	Bates College	148,877		5,156		154,033
3.	Bowdoin College	111,490				111,490
4.	Colby College	120,423	7,516	10,358		138,297
5.	Husson College	88,128				88,128
6.	John F. Kennedy College	2,576				2,576
7.	Nasson College	71,185	20,277	12,485		103,947
8.	Ricker College	44,887		5,100		49,987
9.	St. Francis College	60,267	13,487	6,800		80,554
10.	St. Joseph's College	27,425	9,546	1,461		38,432
11.	Thomas College	40,860				40,860
12.	Unity College	27,090	172	456		27,718
13.	Westbrook College	56,480		14,100	2,008	72,588
		808,458	53,118	68,766	29,693	960,035

TABLE 1-C

Percentage of Space By Room Type

	PUBLIC INSTITUTIONS			INDEPENDENT INSTITUTIONS	
	Vocational-Technical Institutes	Four-Year Institutions	University	Two-Year Institutions	Four-Year Institutions
Classroom Facilities	11.4%	5.1%	8.0%	26.0%	8.5%
Laboratory Facilities	33.7%	5.6%	10.3%	29.2%	5.5%
Office Facilities	5.2%	4.6%	9.6%	9.3%	7.0%
Study Facilities	1.9%	1.7%	4.7%	6.6%	8.4%
Special-Use Facilities	5.0%	25.0%	11.3%		14.2%
General-Use Facilities	11.4%	13.2%	9.2%	20.4%	16.6%
Supporting Facilities	9.3%	12.6%	5.8%	8.5%	5.7%
Medical Care Facilities		.4%	.4%		.2%
Residential Facilities	22.1%	31.8%	39.4%		32.3%
Unassigned Facilities			1.3%		1.9%

PERCENTAGE OF SPACE BY ROOM TYPE

PUBLIC

INDEPENDENT

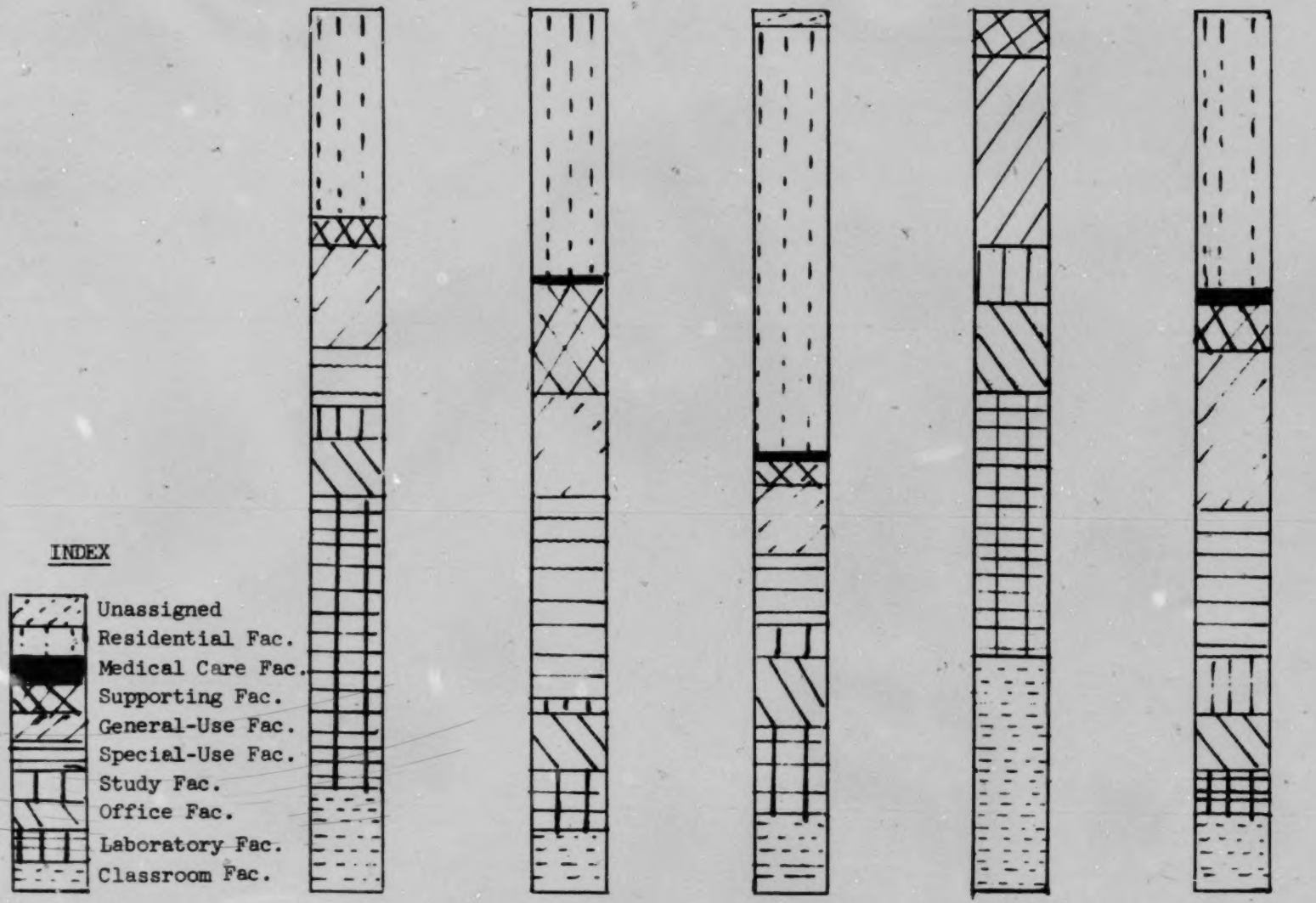

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TABLE 11-A

Total Net Assignable Area By Organizational Unit

Public Colleges

Measurements Shown in Sq. Ft.

		Dept. of Instruc. and Research	Library	General Admin. and Institu. Services	Auxiliary Services	Non-Institu. Agencies	Unassigned	Total Net Assignable Sq. Ft.
	Vocational-Technical Inst.							
1.	Central Maine Voc.-Tech. I.	45,488	1,880	12,987	7,674			68,029
2.	Eastern Maine Voc.-Tech. I.	38,418	1,449	4,392	13,744	4,375		62,378
3.	Kennebec Valley Voc.-Tech. I.							
4.	Northern Maine Voc.-Tech. I.	67,856		26,592	38,953		600	134,001
5.	Southern Maine Voc.-Tech. I.	159,086	3,515	17,740	121,947			302,288
6.	Washington County Voc.-Tech. I.	10,754	1,500	2,080				14,334
		321,602	8,344	63,791	182,318	4,375	600	581,030
	Four-year Institution							
1.	Maine Maritime Academy	116,741	3,340	54,650	105,092	2,314		282,137
	Universities							
1.	University of Maine-Augusta	17,441	2,980	8,014	4,221			32,656
2.	University of Maine-Bangor	55,402	3,612	18,337	138,237	37	184	215,809
3.	University of Maine-Farmington	119,310	12,830	13,283	139,477	160		285,060
4.	University of Maine-Ft. Kent	15,165	8,582	17,100	47,759			88,606
5.	University of Maine-Machias	49,320	6,370	1,935	65,587		128	123,340
6.	University of Maine-Orono	873,892	76,829	100,699	1,227,690	13,618	45,802	2,338,530
7.	University of Maine-PG	294,790	33,201	27,427	251,849		2,996	610,263
8.	University of Maine-PI	60,895	10,550	15,962	79,917		2,548	169,872
		1,486,215	154,954	202,757	1,954,737	13,815	51,658	3,864,136

Total Net Assignable Area by Organizational Unit

Independent Colleges

Measurements Shown in Sq. Ft.

		Dept. of Instruc. and Research	Library	General Admin. and Institu. Services	Auxiliary Services	Non-Institu. Agencies	Unassigned	Total Net Assign. Sq. Ft.
	Two-year Institution							
1.	Beal College	7,406	705	4,615	388			13,114
	Four-year Institutions							
1.	Bangor Theol. Seminary	3,624	7,927	68,126	3,422			83,099
2.	Bates College	147,161	20,681	68,640	186,569		38,061	461,112
3.	Bowdoin College	213,157	64,692	86,137	172,509			536,495
4.	Colby College	256,408	35,613	34,189	184,928	21,320		532,458
5.	Husson College	94,752	8,363	10,008	170,043			283,166
6.	JFK College	1,220	1,860	241	3,056			6,377
7.	Nasson College	62,005	42,730	60,489	131,060	362	932	297,578
8.	Ricker College	37,879	21,674	10,976	69,508		16,211	156,248
9.	St. Francis College	26,149	21,148	30,405	91,791	7,028	774	177,295
10.	St. Joseph's College	19,198	6,665	2,692	50,921			79,476
11.	Thomas College	39,775	8,439	7,573	60,421			116,208
12.	Unity College	20,292	3,306	7,129	51,323			82,050
13.	Westbrook College	53,537	3,285	9,970	96,527		728	164,047
		975,157	246,383	396,575	1,272,078	28,710	56,706	2,975,609

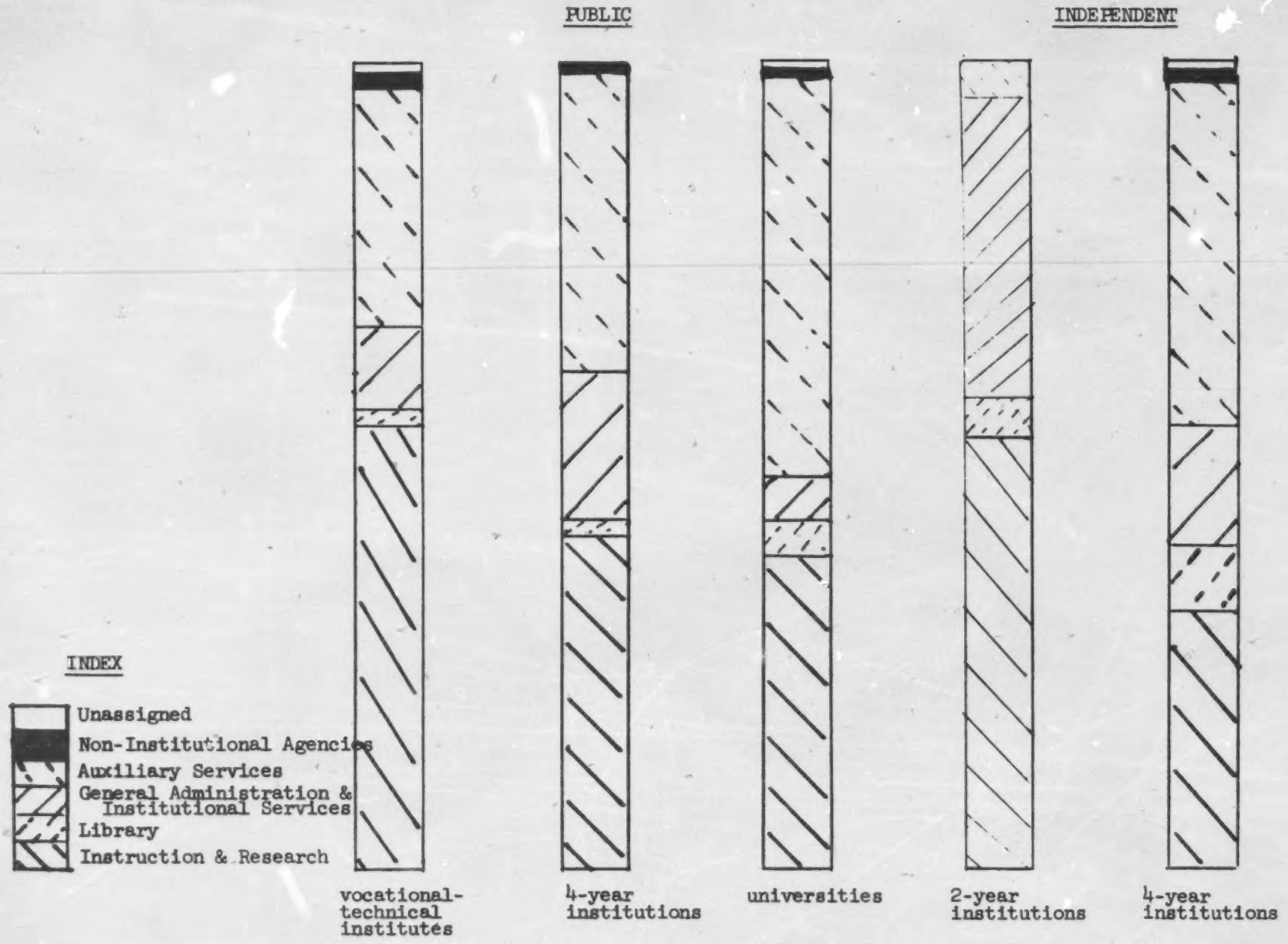
TABLE II-C

Percentage of Space By Organizational Unit

	PUBLIC INSTITUTIONS			INDEPENDENT INSTITUTIONS	
	Vocational-Technical Institutes	Four-Year Institutions	University	Two-Year Institutions	Four-Year Institutions
Depts. of Instruc. and Research	55.4%	41.4%	38.5%	56.5%	32.8%
Library	1.4%	1.2%	4.0%	5.4%	8.3%
General Admin. and Institu. Services	11.0%	19.4%	5.2%	35.1%	13.3%
Auxiliary Services	31.4%	37.2%	50.6%	3.0%	42.7%
Non-Institu. Agencies	.7%	.8%	.4%		1.0%
Unassigned	.1%		1.3%		1.9%

CHART 2

PERCENTAGE OF SPACE BY ORGANIZATIONAL UNIT



APPENDIX A

COLLEGE ADMINISTRATORS WHO CONTRIBUTED DATA

Independent Colleges

Bangor Theological Seminary	Reverend Frederick Whittaker
Bates College	Miss Phyllis Mixer
Beal College	Mr. David R. Tibbetts
Bowdoin College	Mr. Wolcott A. Hokanson, Jr.
Colby College	Mr. H. Stanley Palmer
Husson College	Miss Priscilla A. Clark
John F. Kennedy College	Mr. Claude Charette
Nasson College	Mr. Henry Merriam
Ricker College	Mr. Charles W. Heath
St. Francis College	Mr. Robert A. Nigro
St. Joseph's College	Mr. George Brady
Thomas College	Mr. Ford A. Grant
Unity College	Mr. Oscar L. Dyer
Westbrook College	Mr. Guy DeBrun

Public Colleges

Vocational-Technical Institutes

Central Maine Vocational-Technical Institute	Mr. William L. Vassar
Eastern Maine Vocational-Technical Institute	Mr. William Cook
Kennebec Valley Vocational-Technical Institute	Mr. Bernard King
Northern Maine Vocational-Technical Institute	Mr. Richard Cilley
Southern Maine Vocational-Technical Institute	Dr. John S. Greer
Washington County Vocational-Technical Institute	Mr. Peter G. Pierce

Four-year College

Maine Maritime Academy	CWO Edgar S. Bowden

University

University of Maine System	Mr. Richard A. Eustis
University of Maine at Augusta	Mr. Clifford West
University of Maine at Bangor	Dr. John E. Beckley
University of Maine at Farmington	Mr. Ralph Taylor
University of Maine at Fort Kent	Mr. Thomas L. McCormack
University of Maine at Machias	Mr. Richard A. Mawhinney
University of Maine at Orono	Mr. Paul C. Dunham
University of Maine at Portland-Gorham	Mr. Edward Salmon
University of Maine at Presque Isle	Mr. Albert W. Purvis

GLOSSARY

Class Laboratory	A room used by regularly scheduled classes which require special - purpose equipment for student participation, experimentation, observation or practice in a field of study.
Classroom	A room used by classes which do not require special-purpose equipment for student use.
Construction Area	That portion of the gross area which cannot be put to assignable use because of the presence of structural features of the building.
Custodial Area	The sum of all areas on all floors of a building used for building protection, care, maintenance, and operation.
Facilities Inventory	A tabulation of all physical facilities of the institution. When done in accordance with Federal guidelines, the facilities are classified by type of space, organizational unit, subject field, and function.
Facility	A building which is owned, leased, rented or used by the institution.
Function	The use to which a type of room is put, generally in terms of instruction, research, public service, academic support, student service, institutional support, or independent operations.

Gross Area	Sum of the floor areas included within the outside faces of exterior walls for all stories or areas, which have floor surfaces.
HEGIS	Higher Education General Information Survey
Net Assignable Square Feet	The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant, including every type of space functionally usable by an occupant (excepting Custodial Area, Circulation Area, and Mechanical Area).
Office	A room used by faculty, student, or staff working at a desk (or table).
Open-Stack Reading Room	A room which is a combination of study room and stack, generally without boundaries between the stack areas and the study areas.
Study Room	A room used to study books or audio-visual materials on an individual basis.
Type of Room	HEGIS facilities inventory category designation which classifies all types of space found in buildings on the campus of an institution of higher education by its physical characteristics in relation to its primary use.

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PART V

DIRECTORY OF ADMINISTRATIVE OFFICERS
FOR MAINE POST-SECONDARY EDUCATION INSTITUTIONS
THE OFFICE OF THE CHANCELLOR OF THE UNIVERSITY OF MAINE
AND
THE OFFICE OF THE COMMISSIONER OF EDUCATIONAL AND CULTURAL SERVICES

SUPPLEMENT TO THE

DIRECTORY OF ADMINISTRATIVE OFFICERS

OFFICE OF THE CHANCELLOR - UNIVERSITY OF MAINE

AND

OFFICE OF THE COMMISSIONER OF EDUCATIONAL AND CULTURAL SERVICES

1975 - 1976

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Vice Chancellor for Public Service	Stanley L. Freeman, Jr.
Vice Chancellor for Business and Financial Affairs	Herbert L. Fowle, Jr.
Acting Vice Chancellor for Academic Affairs	Mary Ann Haas
Director of University Relations	Sally V. Holm

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Director of the Bureau of Museum	Robert L. Damm
Executive Director - Bureau of Arts and Humanities	Alden C. Wilson
Director of Special Services	Perleston Pert

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Assistant Dean of Students	Carol Jean Ramsey
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Director of Financial Aid	Walter Henry Moulton
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Coordinator for Educational Programs & Placement & Volunteer Service Programs	Ann Semansco Pierson
Director of Physical Plant	David Northrop Edwards
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Librarian	Arthur Monke

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Head Custodian	Dave Cooper

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Librarian	Lynn Dermott

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Assistant Director of Student Affairs	Raymond Thibodeau
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Director of Alumni Affairs	Karl McGraw
Development Officer	Sharon Floyd
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Librarian	Berneice Thompson
Director of Student Life	William Eisenhardt

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Academic Dean	Edward E. Conrad
Commandant	William F. Brennan
Administrative Officer	Robert H. Flenner
Commanding Officer, State of Maine	M. C. Hill
Chief Fiscal Officer	Merle A. Bragdon
Director of Admissions and Financial Aid Officer	David G. Buchanan
Registrar	Adora M. Leach
Director of Public Relations	Robert Giamotti
Director of Athletics	Verge Forbes
* Director of Placement	Eleanor Kelleher (Assistant)
Medical Officer	Robert F. Russell
Public Works Officer	Edgar S. Bowden
Executive Assistant & Personnel Officer	Alfred W. Bagot
Alumni Relations	Edward F. Brown
Librarian	Kenneth H. Anthony

* Temporarily vacant

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Director of Physical Plant & Properties	Eric B. Lammert
Librarian & Director of the Learning Center	Robert J. Berkley

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Dean of Students	Edward Hendrickson
Dean of Adult & CED	Seth Gilman II
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Counselor	John Krass
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Librarian	Margaret Coffin

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Dean of Admissions	John L. Bove
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Business Manager	James M. Pitz
Librarian	Joseph P. Inman
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Director of Adult Education	Walter W. Files
Plant Superintendent	Philip Tracy
Librarian	Muriel B. Leighton

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Director of Summer Session and Dean of Students	Paul Star " "
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Coordinator of Personnel	William A. Sutton
Registrar	Norman Beaupre
Director of Admissions	Kevin Coveney
Director Placement/Career Development	James A. Willey, Jr.
Director of College Relations	Vacant
Director of Development	Gardner Campbell
Superintendent of Buildings & Grounds	Richard Parent
Librarian	Gertrude P. Weirs

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Dean of Student Affairs	Christopher M. Kiernan
Treasurer	Sr. Mary Cook, R.S.M.
Director of Admissions and Financial Aid	John J. Monahan
Registrar	Sr. Mary Aline Cyr, R.S.M.
Director of Development	Sr. Joyce Mahany, R.S.M.
Director of Public Relations	Elizabeth Currier
Director of Alumni Relations	Mary P. Greeley
Director of Maintenance	Donald O. Tilton
Librarian	Kenneth Scott

ADMINISTRATIVE OFFICERS

THOMAS COLLEGE

Tel. 873-0771

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Director of Student Personnel	Dennis DaRos
Vice President for Financial Affairs	Ford A. Grant
Director of Admissions	L. Lincoln Brown, Jr.
Director of Placement & Career Planning	Calvin P. Boston
Director of Financial Aid	Calvin P. Boston
Public Relations Director	Norman R. Soderberg
Superintendent of Buildings & Grounds	G. Anthony Jones
Registrar	Nancy Hartwick
Librarian	Richard A. Boudreau

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Tel. 948-3131

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Director of Administrative Affairs	Albert Hackett
Dean of Instruction	Robert Hunter
Registrar	Anne Karstetter
Director of Admissions and Financial Aid	Donald Newell
Dean of Student Services	Donald Newell
Director of Development	Allan Vannini
Superintendent of Buildings and Grounds	Oscar Dyer
Librarian	Dorothy Quimby

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UNIVERSITY OF MAINE AT AUGUSTA

Tel. 622-7131

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Dean of Instruction	Carll N. Fenderson
Dean of Adult Education and Community Services	William E. Robinson
Dean of Student Affairs and Educational Services	Richard J. Randall
Director of Administrative Services	Clifford H. West, Jr.
Registrar and Director of Equal Employment Opportunity	Mary E. Randall
Director of Career Planning & Counseling	Frank J. Antonucci
Director of Admissions	James E. Kuntz
Director of Budget & Financial Planning	Ralph E. Brooks
Director of Academic Planning and Institutional Research	Philip R. Day, Jr.
Director of Financial Aid and Resource Development	William Bradley
Director of Recreation and Athletics	E. Ian MacKinnon
Director of Nursing and Health Sciences	Judith K. Bailow
Chairperson of the Criminal Justice Division	George Tomberlin
Chairperson of the Fine Arts Division	Charles Danforth
Chairperson of the Business & Economics Division	John Dalton
Chairperson of the Humanities Division	Elliott Healy
Chairperson of the Mathematics & Science Division	Robert L. Page
Chairperson of the Social Sciences Division	Charles G. Waugh
University Librarian	Donald C. Broderick

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UNIVERSITY OF MAINE AT FARMINGTON

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Vice President for Finance and Administration	Roger G. Spear
Vice President for Student Affairs	Kenneth D. Burns
Director of Center for Educational and Career Development	Sharon L. Sommer
Director of Admissions	J. Anthony McLaughlin
Registrar	Ted Atkinson
Director of Financial Aid	Agnes A. Magula
Director of Public Information and Alumni Affairs	Donald A. Waterhouse
Director of Physical Plant	Edward S. Gay
Dean, Public Service Division Continuing Education Department	David Fearon
Head Librarian	John P. Burnham

ADMINISTRATIVE OFFICERS

UNIVERSITY OF MAINE AT FORT KENT

Tel. 834-3162

President	Richard J. Spath
Dean of Academic Affairs	George T. Prigmore
Acting Dean of Student Affairs	Susan Wishkoski
Director of Development	Robert D. Player
Business Manager	Robert D. Player
Acting Director of Admissions	Barbara K. Spath
Registrar	Edgar Chambers
Director of Placement & Career Development	Hubert Thibodeau
Assistant Dean for External Programs	Roland Burns
Director of University Relations and Alumni Services	Lucille M. Pelletier
Director for Testing and Counseling	Barbara K. Spath
Superintendent of Buildings & Grounds	Philip Bouchard
Librarian	Marcel Pitet

ADMINISTRATIVE OFFICERS

UNIVERSITY OF MAINE AT MACHIAS

Tel. 255-3313

President	Arthur S. Buswell
Administrative Assistant	Susan Tibbetts
Dean of Academic Affairs	James M. Aldrich
Dean of Student Affairs	Frederic A. Reynolds
Business Manager	Gilbert E. Larrabee
Director of Admissions - Registrar	Robert B. Maxell
Director of Physical Plant	Donald Crandlemire
Librarian	Edward A. Daley

ADMINISTRATIVE OFFICERS

UNIVERSITY OF MAINE AT ORONO

Tel. 581-1110

President	Howard R. Neville
Assistant to the President	Peter Fitzgerald
Vice President for Academic Affairs	James M. Clark
Vice President for Research & Public Services	Fred Hutchinson (Acting)
Vice President for Student Affairs	Arthur M. Kaplan
Vice President for Finance & Administration	John M. Blake
Business Manager, Assistant to Treasurer	Alden E. Stuart
Registrar	John F. Collins
Director of Admissions	James A. Harmon
Director of Career Planning & Placement	Adrian Sewall
Director of Counseling Center	Charles O. Grant
Director of Cooperative Extension Service	Edwin Hill Bates
Director of Development	Harold L. Chute
Director of Public Information and Central Services	Leonard Harlow
Director of Student Aid, Coordinator of Admissions & Student Aid	John E. Madigan
Executive Director, General Alumni Association	Lester Nadeau
Director of Student Health Center	Robert A. Graves, M.D.
Director of Physical Plant	Parker G. Cushman
Director of Engineering Services	Alan D. Lewis
Librarian	James C. MacCampbell

ADMINISTRATIVE OFFICERS

UNIVERSITY OF MAINE AT PORTLAND-GORHAM

Tel. 839-3351 (Gorham)
773-2981 (Portland)

President	N. Edd Miller
Administrative Assistant to the President	Virginia L. Emery
Assistant to President for Academic Affairs	William B. Wise
Vice President for Educational Services	Gordon S. Bigelow
Vice President for Finance & Administration	Walter P. Fridinger
Director of Public Information	Roger V. Snow, Jr.
Director of Center for Research & Advanced Studies	Halsey Smith
Director of Associate Degree Studies	George P. Connick
Director of Continuing Education and Public Service	William G. Mortensen
Director of Admissions	William J. Munsey
Director of Counseling & Career Development	Ira H. Hymoff
Director of Financial Aid - (Acting)	Bruce S. Johnson
Registrar	David T. Sullivan
Business Manager	William B. Bullock
Director of Engineering & Planning	Edward I. Salmon
Director of Personnel	Mary A. Yalouris
Director of Physical Plant	John T. Kazenski
Director of UMPG Centennial Project and Acting Director of Development	Gloria Van Ham
Institutional Research Coordinator	James Kearney
Librarian	Clifton Giles

ADMINISTRATIVE OFFICERS

UNIVERSITY OF MAINE AT PRESQUE ISLE

Tel. 764-0311

President	Stanley F. Salwak
Vice President for Academic Affairs	Regina M. Koch
Vice President for Financial Affairs	Arthur J. Mraz
Vice President for Student Affairs	Leonard S. Goldberg
Director of Admissions	Fredric V. Stone
Director of Career Planning & Placement; Cooperative Education	
Registrar	Lester L. Hersey
Director, Office of University Relations	Ruth R. Mraz
Director of Finance & Accounting	
Director of Physical Plant	Herbert I. Nightingale
Director of Residential Life	Craig O. Pulliam
Director of Financial Aid	Freda C. Mitchell
Veterans Affairs Coordinator	Joseph W. Cheney
Director of Center for Human Development	
Adult Education Director and Assistant to the Vice President for Academic Affairs	Richard Cohen
Librarian	Jere W. Green
Assistant Librarian and Director of Equal Employment Opportunity	Joan B. Larson

ADMINISTRATIVE OFFICERS

WASHINGTON COUNTY VOCATIONAL TECHNICAL INSTITUTE

(Tel. 454-2144)

Director	Peter G. Pierce
Dean of Students	James S. Rowe
Adult Education Director	Earl L. Myers
Business Manager	Robert C. Hazelwood
Dormitory Counselor	Edward Mouradian
Building Maintenance Supervisor	Ernest Barnes
Librarian	Betsey J. Fales

ADMINISTRATIVE OFFICERS

WESTBROOK COLLEGE

Tel. 797-7261

President	James F. Dickinson
Administrative Assistant to President	Dorothy M. Healy
Dean of the College	Richard F. Bond
Dean of Students	Mary Lou Kiley
Director of Admissions	Myron D. Hager
Director, Special Programs	Roger H. Garrison
Business Manager	John Michael Roods
Director, Continuing Education	Robert L. Serenbetz
Director, Physical Plant	Kenneth Jacobsen
Librarian	Marian Agazarian

PART VI

THE ESTABLISHMENT OF A UNIFORM DATA BANK
AND
THE DEVELOPMENT OF ALTERNATIVE FUNDING PLANS
FOR POST-SECONDARY EDUCATION IN MAINE
(PROPOSAL AND REPORT)

A PROPOSAL FROM THE HIGHER EDUCATION COUNCIL

TO

THE MAINE POSTSECONDARY EDUCATION COUNCIL

THE ESTABLISHMENT OF A UNIFORM DATA BANK AND THE DEVELOPMENT OF ALTERNATIVE FUNDING PLANS FOR POSTSECONDARY EDUCATION IN MAINE

July 23, 1974

The experience of the past year indicates that the current Student Tuition Equalization Program, designed to subsidize and encourage students of the state of Maine to utilize private postsecondary education in the state, has been ineffective in accomplishing its intended purpose. Enrollment figures indicate that private higher education in Maine has suffered a 17% decrease in enrollment from 1972-73 to 1973-74. It is clear that alternative funding plans are needed in Maine which are directed toward the preservation of diversity, quality, and the fiscal health of all institutions of higher education. It was with this intention that the Higher Education Council instituted a subcommittee to investigate funding alternatives for postsecondary education in the state of Maine.

This subcommittee has set out to determine the true status of postsecondary institutions in Maine in terms of their enrollment, student financial aid expenditures and needs, costs of education and programs offered.

Two questionnaires have been designed. The first, Exhibit I, was sent to each member institution president or director. The information obtained was sketchy due to inconsistencies in the definitions of terms and the systems of reporting. The subcommittee suggested that a second questionnaire be devised to obtain a more accurate and reliable data bank which will provide information reporting which is consistent from campus to campus throughout the state.

The establishment of a data bank which will provide uniform information is imperative if the subcommittee is to accurately

ascertain the needs of Maine students and of its institutions of postsecondary education. Further, the development of alternative funding plans which will meet the needs of state students and institutions depends heavily on the accuracy and reliability of the data collected.

It is with this thought in mind that the subcommittee recommends:

1. An individual be hired as a staff person to organize a questionnaire which will ask of institutions those questions necessary to report accurately and reliably current enrollment data and estimate future enrollment data; student financial aid expenditures and needs; room, board and tuition charges; and programs currently offered and planned for the near future. The purpose of this data collection is to establish a system for uniform, accurate and routine reporting of enrollment, student financial aid, charges and program information.
2. An investigation of funding alternatives which are operational in other states ~~be explored~~ to determine their applicability for Maine postsecondary education needs.
3. The development of several funding alternatives from the data collected in (1) and (2).
4. Analyzing the funding alternatives developed to determine their effect on Maine's postsecondary education institutions.

The following section presents the rationale for the recommendations previously identified.

Recommendation (1)

An individual be hired as a staff person to organize and administer a questionnaire which will ask of institutions those questions necessary to report accurately, reliably and uniformly, enrollment status and projections; student financial aid expenditures and needs; room, board and tuition charges; and programs offered.

Rationale

A. At the June 13 meeting of the Maine Postsecondary Education Commission meeting it was moved, seconded and passed that "Commission staff be authorized to expend money, if necessary, in working with its own staff, other agencies, organizations and individuals, to get an outline of substantive issues which must be resolved in order to make proper recommendations to the Governor."

Further, that the portions of the sums allocated to planning by the federal government ($28,500) be used to:

1. Maximize public awareness of student assistance programs.
2. Survey methods of simplifying student assistance program forms and <u>developing a data information system to provide information on student financial need and resources on a state basis</u>. (Emphasis added)

3. Review the present program of state financial assistance to private institutions and consider alternative methods for public assistance to Maine private institutions. (Emphasis added)
4. Determine a proper relationship of private institutions and colleges to statewide higher education coordination and planning.

In light of the charge to the Higher Education Council's Subcommittee for the Funding of Postsecondary Education in Maine and in view of the responsibilities of the Maine Postsecondary Education Commission, the Higher Education Council's Subcommittee therefore respectfully requests funds from the Maine Postsecondary Education Commission to perform these functions.

B. Maine needs to establish an accurate and reliable data bank from which to base the development of funding alternatives. A questionnaire, Exhibit II, has been prepared to acquire these data.

Because of the detail and accuracy required of the information, it is recommended that the staff person utilized for this study travel to each campus to assure uniformity in reporting of routine and unique data.

Recommendation (2)

An investigation of funding alternatives which are operational in other states be explored to determine their applicability for Maine postsecondary education needs.

Rationale

In efforts not to "reinvent the wheel" it would prove

helpful for committee members and staff to investigate existing funding alternatives in those states with similar student aid and institutional fiscal needs. This can be accomplished by examining the funding programs or by visiting the agencies that administer particularly unique or attractive programs.

Recommendation (3)

The development of several funding alternatives from the data collected in Recommendations (1) and (2).

Rationale

Prior to implementing any funding plan for postsecondary education in Maine, it is imperative that policy makers understand that no single alternative presently implemented in the country meets all objectives. Each approach is directed at specific objectives, i.e., increased access for low-income students, providing choice among institutions, assuring the survival of a given institution or type of institution, etc.

With this in mind, members of the Subcommittee might well wish to develop several funding plans directed toward specific objectives. This would help to defray efforts to develop programs which would be directed at all objectives but which would be too costly to implement.

Recommendation (4)

Conducting an analysis of the funding alternatives developed to determine their effect on the fiscal and academic health of Maine's postsecondary institutions.

Rationale

As a final step, an analysis of the funding programs developed would have to be made to determine their effect on the fiscal and academic health of Maine's institutions of postsecondary education. It is obvious that postsecondary education in Maine can be broken down into several categories, i.e., public (University of Maine and the Maine Vocational Technical Institutes); the large privates (Bates, Colby and Bowdoin); small privates (College of the Atlantic, Husson, John F. Kennedy, Nasson, Ricker, Thomas, Unity and Westbrook); and religious institutions (St. Joseph's, St. Francis and Bangor Theological); and proprietary institutions (Beal, Casco Bay).

Whatever the funding alternative finally recommended for implementation, careful consideration would have to be made of its effect on each institutional category and on its particular constitutents. For instance, any consideration of a funding alternative consisting solely of institutional aid would have to be evaluated in terms of the effect of such a program on the fiscal stability of sectarian institutions which would not be eligible for such grants under the doctrine of separation of church and state.

PROPOSED BUDGET

One staff person, part-time, 10 months @ $400/month	$4,000
Secretarial Assistance	1,000
Materials and Supplies	500
Travel	2,000
TOTAL	$7,500

To: Bernard Currier, Chairman
Higher Education Council
Sub-Committee on the Funding of Post-Secondary Education

From: Paul A. Judkins, Jr.
Survey Coordinator

Subj: Final Report

Copies to: Pres. Lloyd Jewett
Dr. Kenneth Brooks

Date: January 13, 1975

To officially close the door on my work for your group, it seems appropriate that I issue this report on my activity since November 1, 1974.

It would be remiss of me were I not to begin such a report by expressing my deep appreciation for the splendid cooperation extended to me by all concerned. The members of the Higher Education Council and their Administrative Officers, the Department of Education and Cultural Services, the responsible members of the Ford Foundation staff and, of course, you and your Sub-Committee have made this a most enjoyable experience.

The openness with which your contemporaries on the campuses across this State shared their plans and aspirations was often dependent on my promise of confidentiality. The detail documenting the summarization I am about to make is innocuous when considered with proper background. It could, however, prove embarrassing were people who lack such background to compare institution against institution.

This is not a matter of wrongdoing but of interpretation. In the interests of future cooperation from Council members, I implore you and your Sub-Committee to honor my promise of confidentiality.

Without intending to build in bias, but at the same time recognizing the realities of the political and economic situation, I would state that I have assembled the statistical information in a manner which would tend to measure the need of additional student financial aid. Since the information is all there, however, and since it can be readily reassembled in whatever form you wish, I do not see this as limiting your group's consideration of other funding alternatives.

Information in this report is presented in three major areas: 1) an analysis of enrollment, 2) the costs for students attending Maine institutions and, 3) level of current aid as compared to need.

Enrollment Analysis

Enrollment figures are based on the full time equivalent guidelines utilized for the Higher Education General Information Survey (HEGIS), i.e. a student whose academic load is at least 75% of the normal full time load. Only undergraduates are considered.

Generally speaking, Maine's institutions of higher education have not experienced the enrollment declines found elsewhere. Total enrollment in all institutions surveyed - University of Maine, Vocational Technical Institutes, Maine Maritime Academy and the private colleges - is 31,690 for the 1973-74 year and for the current year, 33,407.

Maine students included in these figures total 23,547 in 1973-74; 24,674 in 1974-75. The following table illustrates the breakdown:

ENROLLMENT

	1973-74		1974-75	
	Total	Maine	Total	Maine
Public	23,178	20,963	24,940	21.007
Private	8,512	2,584	8,467	2,667
Total	31,690	23,547	33,407	23,674

Discussions with admissions people, particularly in private institutions, indicated more intensive recruiting of potential Maine students. In light of the very low proportion of Maine high school graduates who go on to higher education (39.4% in 1973, 40% in 1974) there would seem to be a significant potential market.

Student Costs

The Federal Government's Institutional Application To

Participate In Federal Student Financial Aid Programs is a rich source of information and is, once submitted, a matter of public information.

For several reasons, the figures contained in the Institutional Application must be considered with the proverbial "grain of salt".

The personal characteristics which make a good financial aid officer are not, necessarily, those which make a good accountant, and the Institutional Application is a complex form. It asks for specific information which often can only be estimated. Further, it behooves the institution to present as bleak a need situation as possible.

Despite the qualifications, the Institutional Application is as valuable a single source of financial aid information as this investigator has been able to uncover.

When exploring the need for financial aid, it is too often measured only in terms of school related costs. The completed Institutional Application contains an estimate of the average student's total costs. As will become apparent later in this report, the range of estimates is so great as to be worthless when considered individually. An average of all institutions, however, provides a reasonable "handle" on costs.

The range of all institutions for estimated cost in 1973-74 is $1905.-$4868. The average of all institutions is $3640. The table below indicates current and projected comparisons.

AVERAGE
OVERALL STUDENT COSTS

	1973-74 (actual)	1974-75 (estimated)	1975-76 (projected)
University of Maine	3482	3892	4414
VTI	2154	2543	2853
Me. Maritime Academy	2600	2800	3000
Private	4314	4599	4658

For comparative purposes, the average direct costs - (tuition, room and board, etc.) - for the same breakdown:

	1973-74	1974-75	1975-76
University of Maine	1569*	1794*	not available
VTI	1086	1206	
Me. Maritime Academy	2170	2220	
Private	3412	3713	

* Does not include UMA which does not provide room and board.

Level of Aid/Need

The aid package for all institutions in the State totaled $20,142,427. in 1973-74; $23,852,954. in 1974-75. Of these figures, the amount from various loan and work programs totaled $11,555,567. and $11,929,955 respectively.

Despite the size of the figures in the preceding paragraph the financial aid officers of Maine's post-secondary education institutions estimate the unmet need to be $6,858,123 in 1973-74; $10,810,177 in 1974-75. Unmet need for Maine students attending Maine institutions in 1973-74 was $4,825,717; in 1974-75, $7,726,788.

Of 23,547 Maine undergraduates in 1973-74, 9,876 applied for and were deemed eligible for financial aid. 7,942 awards were made to these Maine students. Equivalent figures for 1974-75 were: total Maine enrollment - 23,674; applications - 12,053; awards - 8,927.

It is interesting to note that in 1974-75, 39% of Maine students in private institutions have financial aid. Thirty-five per cent of those in publicly supported institutions are similarly aided. This compares to 1973-74 percentages of 32% for privates and 34% public.

Other

From a prospective student point of view. The breakdown of degree programs provided earlier is in a form which could serve as a valuable index to available programs. Insofar as

can be determined, such an index does not currently exist.

The major problem facing those who would gather and collate information is one of differing interpretations of instructions from different institutions. From experience, it can be reported that there are many who report information who do not read instructions. If the plethora of questionnaires to which they are asked to respond is considered, such reaction is understandable. Understanding does not, however, diminish the frustration of those who need the requested information.

Were it my responsibility to assemble and maintain such information in the future, I would utilize existing reports whose guidelines are reasonably well standardized and understood, e.g. HEGIS, The Institutional Application...etc. There should be no real difficulty in obtaining an extra copy of each for the Higher Education Council office and, in addition to providing needed information, might also insure that the aid officers' pencils are somewhat sharper.

NAME OF INSTITUTION _____

I. ENROLLMENT DATA

Insofar as is possible, figures used for 1973 are taken from the 1973 HEGIS report. The 1974 figures which we request for comparative purposes should use those which you will use for the current report.

1. Full time student is one whose academic load is at least 75% of the normal full time load.

2. For the part time and C.E.D. students use full time equivalent (FTE) in whole numbers.

	Fall 1973	Fall 1974
TOTAL UNDERGRADUATE		
Full time	_____	_____
Part time (FTE)	_____	_____
C.E.D. (FTE)	_____	_____
TOTAL		
MAINE RESIDENT UNDERGRADUATE		
Full time	_____	_____
Part time (FTE)	_____	_____
C.E.D. (FTE)	_____	_____
TOTAL		

NAME OF INSTITUTION_____

II. STUDENT CHARGES

TUITION	1973	1974
Maine resident (annual)	_____	_____
Non-resident (annual)	_____	_____
Part time	_____	_____
C.E.D.	_____	_____
BOARD CHARGES	_____	_____
ROOM CHARGES	_____	_____
STUDENT ACTIVITY FEES (If mandatory)	_____	_____
INSURANCE (If mandatory)	_____	_____

NAME OF INSTITUTION _____

III. FINANCIAL AID DATA

In this section, we are attempting to arrive at the difference between the legitimate financial aid demands made of you and the aid which you were able to grant. (Economic need establishes "legitimacy".

A. APPLICATIONS FOR FINANCIAL AID

	1973					1974				
	No. Of Students Applying	Dollar Value of Appl'ns	No. Of Awards	Value Of Award	Dollar Difference	No. Of Students Applying	Dollar Value Of Appl'ns	No. Of Awards	Value Of Award	Dollar Difference
Total Undergraduate										
Part time										
C.E.D.										
Maine Undergraduate										
Part time										
C.E.D.										

If you are able to do so, would you provide an estimate of the dollars undergraduate students have borrowed from loan programs outside your institution - e.g. The Guaranteed Student Loan Program.

All Undergraduate _____

Maine Resident _____

NAME OF INSTITUTION _____

III. FINANCIAL AID (CONT'D)

B. SOURCE OF AID FUNDS	1973		1974	
	Total	To Maine Students	Total	To Maine Students
1. Federal				
College Work Study	____	____	____	____
Basic Educ. Opp. Grant	____	____	____	____
Suppl.Educ. Opp. Grant	____	____	____	____
Natn'l Def. Stud. Loan	____	____	____	____
Other (specify)	____	____	____	____
_____	____	____	____	____
_____	____	____	____	____
_____	____	____	____	____
TOTAL FEDERAL				
2. State				
State Tuit.Equal. Prog.	____	____	____	____
Other (specify)	____	____	____	____
_____	____	____	____	____
_____	____	____	____	____
_____	____	____	____	____
TOTAL STATE				
3. Local (Institutional)				
Alumni	____	____	____	____
Endowment	____	____	____	____
Other (specify)	____	____	____	____
_____	____	____	____	____
_____	____	____	____	____
_____	____	____	____	____
TOTAL LOCAL				

NAME OF INSTITUTION_____

IV. DEGREE PROGRAMS

(Source of completed information - 1973 Directory of Educational Opportunities in Maine.)

	Currently Offered	Projected within Next 3 years
A. ASSOCIATE		
B. BACHELOR		
C. CERTIFICATE		

PART VII

PUBLIC HEARING ON THE NEED FOR A PERMANENT POST-SECONDARY EDUCATION COMMISSION IN MAINE AND LEGISLATION ESTABLISHING THE POST-SECONDARY EDUCATION COMMISSION OF MAINE (PECOM)

STATE OF MAINE

Department of
Educational and Cultural Services

AUGUSTA, MAINE 04330

November 19, 1974

To: Members of 1202 Commission

At our November meeting, we voted to take a position prior to the public hearing on a permanent Postsecondary Education Commission, which would be a planning Commission, leaving maximum autonomy with all institutions. We voted further to request this through an Executive Order.

However, in preparing for the public hearing, December 12, I found that materials developed from this vote did not allow the full range of response which should come from the testimony of all interested parties.

I have, therefore, requested the notice and materials for the hearing to contain a cover letter of our activities, the Executive Order, and a list of focal questions. Although this may be repetitious, we, as a Commission, should benefit from the discussion of those who may hold points of view different from ours. I feel too that it keeps us from having the appearance of making too many decisions before the public hearing.

I look forward to seeing you all on December 12.

Sincerely,

Sylvia V Lund

Sylvia V. Lund
Chairman

Four seasons for Me.

MAINE POSTSECONDARY EDUCATION COMMISSION
Department of Educational and Cultural Services
Augusta, Maine 04330

November 27, 1974

Dear Colleague:

On April 8, 1974, Governor Kenneth M. Curtis issued Executive Order No. 27, creating the Maine Postsecondary Education Commission, and further directed the State Commission "to determine, after public hearing, the need for and functions of a permanent Postsecondary Education Commission," and "to report its findings, with appropriate statutory changes, to the Governor and the 107th Legislature." A copy of the Executive Order establishing the Commission and detailing its responsibilities, together with a list of Commission members, is attached to this letter.

The Commission has been meeting since June, reviewing in detail the requirements of Federal law and the actions of other states in the establishment of state postsecondary education commissions. The State Commission has also discussed a number of the problems within Maine, which may or may not call for the establishment of a permanent Commission.

The Maine Postsecondary Education Commission is now requesting that testimony of all interested parties be considered before attempting to form its final recommendations regarding the need for, and if so, the authority and functions, composition, organizational placement, and staffing of a permanent Commission. To this end, as specified in the Executive Order, we are holding a public hearing. This letter is an invitation to you, and to the agency or group you represent, to present testimony at this hearing.

The hearing will be held in the Piscataquis-Sagadahoc Room of the Augusta Civic Center on Thursday, December 12, beginning at 10:00 A. M. Through general publicity, we are soliciting testimony from any interested or concerned individual or institution; in addition, we are directing specific invitations to persons such as yourself whom, we believe, may have particular interest in assisting in our deliberations. A list of the individuals receiving these specific invitations is enclosed.

If you would like to testify at this hearing, we would appreciate it if you would (1) call Mrs. Jacqueline Foley, 289-2181, and let us know of your plans, and (2) deliver to the Commission at the time you present your oral testimony <u>one copy of a written statement</u>. This will later be

reproduced for all Commission members, and may also be combined with submissions of other testifiers and prepared for general distribution.

Your oral testimony may summarize your written statement, highlight its main points, or repeat it verbatim. We would expect that no individual oral testimony would occupy more than 10 or 15 minutes, with Commission members asking clarifying questions if necessary. If your schedule requires that your testimony be presented at a particular time of the day, please let Mrs. Foley know and we will try to make appropriate arrangements for you.

The State Commission requests that witnesses direct their testimony to the enclosed list of discussion questions. The emphasis of these questions is based upon the situation here in Maine and reflect the Commission's strong belief that, while the requirements of Federal law and the experiences of other states are important and instructive, the decisions regarding the need for a permanent Commission must be made after a candid, factual assessment of Maine's needs.

Please let Mrs. Foley know as soon as possible, but no later than December 9, if you will be able to testify at the hearing. If you have any questions, please don't hesitate to call me at 623-3178, or Wayne Ross, Department of Educational and Cultural Services at 289-2181.

Sincerely,

Sylvia V. Lund

Sylvia V. Lund
Chairman

Enclosures: Executive Order
List of Commission Members
List of Invitees
Discussion Questions

Executive Order

OFFICE OF
THE GOVERNOR

NO. 27 FY 73-74
DATE April 8, 1974

MAINE POSTSECONDARY EDUCATION COMMISSION

Whereas, there is a need for comprehensive inventories and planning with respect to all public and private postsecondary educational resources in the State of Maine; and

Whereas, the Federal government has made available planning funds under the appropriation authority contained in Section 1203 of the Higher Education Act of 1965; and

Whereas, in order to be eligible for these funds, a State postsecondary education commission must be designated as required by Section 1202 of the same Act;

NOW, THEREFORE, I, KENNETH M. CURTIS, Governor of the State of Maine, hereby designate the State Board of Education, augmented by certain individuals so as to be broadly and equitably representative of the general public and postsecondary education in the State, as the Maine Postsecondary Education Commission.

The Commission is directed to initiate comprehensive inventories of, and studies with respect to all public and private postsecondary educational resources in the State, including planning necessary for such resources to be better coordinated, improved, expanded, or altered so that all persons within the State who desire, and who can benefit from postsecondary education may have an opportunity to do so.

The Commission is further directed to determine, after public hearing, the need for and functions of a permanent Postsecondary Education Commission. The Commission shall report its findings, with appropriate statutory changes, to the Governor and the 107th Legislature.

The following state-administered program authorities contained in the Higher Education Act of 1965, as amended, are hereby assigned to the Commission.

1. Equipment for undergraduate instruction (HEA, Section 603)

2. Grants for construction of undergraduate academic facilities (HEA, Section 704)

The Chairman of the State Board of Education shall serve as the Chairman of the Maine Postsecondary Education Commission.

Staff support shall be provided by the Department of Education and Cultural Services.

The members of the Commission shall serve without compensation but shall be reimbursed for reasonable expenses in performance of their duties.

The Commission is authorized to establish rules and regulations not inconsistent with this Order.

KENNETH M. CURTIS
Governor

List of Invitees

The following have been invited to present testimony at the December 12th Hearing of the Maine Postsecondary Education Commission:

Each public, private and proprietary postsecondary institution -

President/Director, Chairman of the Board of Trustees, Deans/Division Heads, Chairman of the Faculty Association, President of the Student Government

Governor Kenneth M. Curtis

Governor-Elect James B. Longley

Chancellor of the University of Maine

Commissioner of Educational and Cultural Services

Maine Public Interest Research Group

University of Maine Organization of Student Governments

Student Education Association of Maine

Maine Teachers' Association

Maine School Management Association

Maine Higher Education Council

Maine Education Council

American Association of University Professors (Maine Chapter)

American Association of University Women

Professional Standards Advisory Commission

New England Association of Schools and Colleges

State Planning Office

Advisory Committee for Vocational Education

All Legislators-elect and Those re-elected

Public Hearing
Civic Center
Augusta, Maine

December 12, 197·

Discussion questions for your use in presenting your testimony at the December 12th Maine Postsecondary Education Commission Public Hearing.

1. What are the higher education problems in Maine which might justify the establishment of a permanent postsecondary education commission?

2. What specific planning activities concerning postsecondary education should be taking place in Maine at the state level?

3. How could a postsecondary education commission, if established, contribute to comprehensive planning?

4. Assuming that comprehensive planning activities are carried out, what authority, if any, do you feel a postsecondary education commission should have to see that the plans are implemented?

5. How would you feel about a postsecondary education commission that had the authority to review programs and/or budgets of both public and private institutions; that had the authority to submit reports of its recommendations to the Governor and Legislature separately from any reports or requests of the institutions' governing boards?

6. Do you know of examples where the need for program and resource coordination between institutions have existed but have not been met by voluntary actions of those institutions' governing boards?

7. Should a single state agency, such as a postsecondary education commission, be responsible for the technical administration of all state and federal postsecondary grant programs (such as Community Services, Equipment Grants, Degree-Granting Status, Higher Education Facilities) or should this responsibility be divided among a number of agencies, based on their characteristics and the characteristics of the programs?

8. If a postsecondary education commission is established, where in the organizational structure of state government should it be placed, and how should it be staffed?

Individuals Who Testified at Public Hearing

MAINE POSTSECONDARY EDUCATION COMMISSION

December 12, 1974

1. Keith A. Yingling, Vice President of Development and Public Relations
   Ricker College, Houlton, Maine
2. Senator Bennett D. Katz, Augusta
3. Rick L. Porter, Student Education Association of Maine
   University of Maine at Machias
4. Earl Warren, Hyde School, Bath
5. Robert P. Ho, Director, Division of Teacher Education/Higher Education,
   State Department of Educational & Cultural Services, Augusta
6. William C. Collins, Director, Portland School of Art, Portland
7. Jeanne Bailey, Student Government, University of Maine at Orono
8. Kenneth T. M. Brooks, Executive Director, Higher Education Council
   University of Maine at Portland-Gorham, Portland
9. Thomas H. Reynolds, President, Bates College, Lewiston
10. Paul Judkins, HEC's Committee on Alternative Financing, Farmington
11. William H. Slavick, Chairman of the Maine Conference of AAUP; Chairman of
    English Department, University of Maine at Portland-Gorham
12. Merrill Thomas, Private Researcher, Rockland
13. Richard Dyke, Board of Trustees, Husson College, Bangor
14. Sharon Floyd, Office of Development, Husson College, Bangor
15. Peter H. Fitzgerald, Assistant to the President, University of Maine at Orono
16. Roberta Worrick, Coordinator of Title I, HEA, University of Maine at Orono
17. Dean Robert York, University of Maine, Gorham
18. Douglas Easterling, Field Representative, Maine Advisory Council on
    Vocational Education
19. Robert O'Donnell, Financial Aid Officer, Husson College, Bangor

APPROVED | CHAPTER
BY GOVERNOR | PUBLIC LAW

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED SEVENTY-FIVE

S. P. 344 — L. D. 1160

AN ACT Creating the Post-secondary Education Commission of Maine.

Be it enacted by the People of the State of Maine, as follows:

Sec. 1. 20 MRSA c. 4 is enacted to read:

CHAPTER 4

POST-SECONDARY EDUCATION COMMISSION OF MAINE

§ 71. Establishment

There is created and established a state agency to be called the Post-secondary Education Commission of Maine, heretofore and hereafter in this Title called the "Post-secondary Education Commission," which shall exercise such powers and perform such duties as are set forth in this Title.

§ 72. Short title

This chapter may be cited as the PECOM Act.

§ 73. Powers and duties

PECOM shall have the following powers and duties:

1. Comprehensive planning. To conduct comprehensive planning for post-secondary education in Maine, including planning in cooperation with the New England Board of Higher Education and other New England states, to assure the development, maintenance and accessibility of diversified post-secondary educational opportunities of high quality for Maine citizens, and to seek efficient use of limited resources through promotion of voluntary coordination and cooperation among institutions and educational sectors and through encouragement of efforts to avoid unnecessary duplication of institutions, programs and facilities. Such comprehensive planning shall take into consideration the educational, cultural, social and economic contributions to Maine of all of the post-secondary educational institutions in the State. It is the intent of the Legislature that such comprehensive planning shall lead to a cohesive system of post-secondary education involving all of the public, private non-profit and proprietary post-secondary educational institutions in the State.

2. State commission under § 1202 of Higher Education Act. To serve as the state commission as required under section 1202 of the Higher Education Act of 1965, as amended (20 U. S. C. 1142a), as a condition for participation by the State in certain federal programs of assistance to post-secondary education students and institutions.

3. Annual report. To present a report annually, before December 31st, to the Governor and the Legislature on The State of Post-secondary Education in Maine," in which it reviews the comprehensive planning for the previous year and makes recommendations based on this planning which might lead to the maximum realization of the objectives of subsection 1.

4. Studies. To undertake such studies of post-secondary education in Maine as may be requested from time to time by the Legislature and the Governor and to provide such reports and other information to appropriate committees of the Legislature as may be requested.

§ 74. Limitations of the authority of PECOM with respect to institutions

No provision of this chapter or Title related to the authority, responsibilities and functions of PECOM shall be construed as authorizing the commission to infringe upon or substitute its authority for or otherwise modify the governing authority of any institution of post-secondary education.

§ 75. Definition of post-secondary education

For the purposes of this Title, "post-secondary education" shall include formal instruction primarily for persons who have completed grade 12 or the equivalent, research and public service provided by public, private nonprofit and proprietary institutions duly authorized to undertake such activities. "Post-secondary education" shall not be limited to educational programs leading to a degree, but shall also include vocational, technical and career educational programs primarily for persons who have completed grade 12. "Post-secondary education" shall not include adult basic education programs administered by local school boards.

§ 76. Membership of PECOM

PECOM shall be comprised of 16 members drawn from the following groups:

1. Representatives of public boards and advisory councils. Five members of PECOM shall be members of principal public governing and administrative boards concerned with post-secondary education in Maine and the Maine Advisory Council on Vocational Education. The number of positions on PECOM assigned to members from each body shall be as follows:

A. Two positions for members of the Board of Trustees of the University of Maine;

B. One position for a member of the State Board of Education;

C. One position for a member of the Maine Delegation of the New England Board of Higher Education. This member shall not, at the time of appointment to or during any time of membership of the Post-secondary Education Commission, be the Chancellor of the University of Maine, the Commissioner of Educational and Cultural Services or an administrative officer or member of the governing board of a public, private nonprofit or proprietary post-secondary educational institution in Maine.

D. One position for a member of the Maine Advisory Council on Vocational Education.

E. One position to be shared on the basis of 2-year terms between a member of the Board of Trustees of the Maine Maritime Academy and an appointment representing the general public who shall be selected in accordance with subsection 5. The original 2-year appointment shall be filled by the trustee of the Maine Maritime Academy.

The representatives of the Board of Trustees of the University of Maine, the State Board of Education, the Maine delegation to the New England Board of Higher Education and the Maine Advisory Council on Vocational Education shall be selected in accordance with the procedures of the respective body.

The terms of members from the Board of Trustees of the University of Maine shall be for 4 years, except that the initial term of one member shall be for one year. The term of the member of the State Board of Education shall be for 4 years, except that the initial term shall be for 2 years. The term of the member of the New England Board of Higher Education shall be for 4 years. The term of the member from the Maine Advisory Council on Vocational Education shall be for 4 years, except that the initial term shall be for 3 years.

There shall be no limitation on the number of terms a person may serve in one of the positions on PECOM assigned to these bodies, except at the time of expiration of a person's membership on the Board of Trustees of the University of Maine, the State Board of Education, the Maine delegation to the New England Board of Higher Education, or the Maine Advisory Council on Vocational Education, such a person shall be ineligible to be appointed to, or to continue to serve as a member of, PECOM.

If prior to the expiration of a term, a vacancy occurs with respect to one of the 5 positions on PECOM assigned to bodies as set forth above, such a vacancy shall be filled for the period of the unexpired term by, and from the membership of, the body to which that position is assigned.

2. The Chancellor of the University of Maine and the Commissioner of Educational and Cultural Services. The Chancellor of the University of Maine and the Commissioner of Educational and Cultural Services shall serve as ex officio members of PECOM.

3. Representatives of private nonprofit institutions of post-secondary education. Three positions on PECOM shall be assigned to representatives of private nonprofit institutions of post-secondary education in Maine. Such representatives shall be appointed by a subcommittee of the Higher Education Council of Maine composed of private college members. This subcommittee shall not be limited in its choice of representatives to members of the Higher Education Council of Maine, but also shall consider administrative officers and members of the governing boards of any private nonprofit institution of post-secondary education.

The term of members from private nonprofit post-secondary educational institutions shall be for 4 years, except that one initial appointment shall be for one year, a 2nd initial appointment shall be for 2 years and the 3rd initial appointment shall be for 3 years.

There shall be no limitation on the number of terms a person may serve except that a person shall be ineligible to be appointed to, or to continue to serve as a member of PECOM as a representative of a private nonprofit post-secondary education institution if such person is not, or ceases to be, an employee of or in an official position at such an institution.

If, prior to the expiration of a term, a vacancy occurs with respect to one of the 3 positions assigned to private nonprofit institutions, such a vacancy shall be filled for the period of the unexpired term by the subcommittee of the Higher Education Council of Maine composed of private college members.

4. Representatives of proprietary institutions of post-secondary education. One position on PECOM shall be assigned to a representative of proprietary institutions of post-secondary education in Maine. This representative shall be a chief executive officer or member of the governing board of a federally recognized proprietary institution, as defined in section 1201 of the Higher Education Act of 1965, of post-secondary education and shall be appointed by the Governor, with the advice and consent of the Council, for a 4-year term.

There shall be no limitation on the number of terms a person may serve, except that a person shall be ineligible to be appointed to, or to continue to serve as a member of, PECOM as a representative of proprietary post-secondary education institutions if such person is not, or ceases to be, an employee of or a member of the governing board of such an institution.

If, prior to the expiration of a term, a vacancy occurs with respect to the position assigned to a representative of proprietary institutions, the Governor shall appoint, with the advice and consent of the Council, a person from among those eligible to serve in such a position to serve for the remainder of the unexpired term.

5. Representatives of the general public. Four positions on PECOM shall be assigned to members of the general public in Maine. Such members shall not, at the time of appointment to or during any time of membership on PECOM, be employees of, or members of the governing body of, a public, private non-profit or proprietary institution of post-secondary education in Maine. Representatives of the general public in Maine shall be appointed to PECOM by the Governor, with the advice and consent of the Council, for 4-year terms, except that one initial appointment shall be for one year, a 2nd initial appointment shall be for 2 years and a 3rd initial appointment shall be for 3 years.

If, prior to the expiration of a term, a vacancy should occur, a person meeting the conditions set forth with respect to representatives of the general public shall be appointed by the Governor, with the advice and consent of the Council, to complete the remainder of the unexpired term.

All members of PECOM shall serve without pay, but shall be reimbursed for travel and other expenses incurred in the performance of their official duties as members of PECOM.

All members of PECOM shall serve until their successors have been duly appointed and qualified.

§ 77. Appointment of the chairperson

The chairperson of PECOM shall be appointed by the members of the commission from among the 4 public members. Appointment of the chairperson shall be in accordance with procedures adopted by PECOM. The term of the chairperson shall be coterminous with that member's term on the commission. There shall be no limitation on the number of terms as chairperson an individual may serve, provided that such a person continues to be a member in good standing of PECOM.

§ 78. Meetings

PECOM shall meet immediately after appointment at the call of the Governor. It is the intent of the Legislature that all appointments shall be made and an organizational meeting held within 30 days of the effective date of this Act.

Meetings shall be held monthly on call of the chairperson of the commission on 5 days' written notice to the members. If the chairperson shall be absent or refuses to call a meeting, any 4 members of the commission may call a meeting by similar notices in writing.

§ 79. Designation of PECOM as the state agency or state commission for the purposes of certain federal programs

PECOM is hereby designated as the state commission as required by subsection 1202(a) of the Higher Education Act of 1965, as amended, (20 U.S.C.

1142a), if the State desires to receiv federal assistance for comprehensive planning for post-secondary education under section 1203 of the Higher Education Act of 1965, as amended, (20 U.S.C. 1142b), and grants for planning and programs for community colleges and occupational education under Title X of the Higher Education Act of 1965, as amended, (20 U.S.C. 1135).

PECOM is authorized to develop such plans, rules, regulations and procedures, and to establish or designate such advisory committees or councils or task forces to carry out the requirements of the federal laws and other programs for which PECOM is assigned responsibility under this section.

PECOM is authorized to undertake such other functions as are assigned by federal law or regulation to state commissions designated pursuant to section 1202 of the Higher Education Act of 1965, as amended, (20 U.S.C. 1142a).

PECOM is authorized to accept and disburse all moneys in accordance with the Higher Education Act of 1965, as amended, for which PECOM is assigned state responsibility under this section.

§ 80. Collection of information

PECOM shall request institutions of post-secondary education in Maine to submit such information as may be reasonably necessary for the commission to carry out responsibilities defined by federal and state law and to perform effective comprehensive planning. Such authority shall be limited by safeguards necessary to protect the confidentiality of information related to specific persons.

§ 81. Staff

PECOM shall have the following staff:

1. Executive director. PECOM is authorized to appoint an executive director, who shall serve at the pleasure of the commission and shall maintain offices in Augusta. The compensation of the executive director shall be fixed by the Governor and Council.

2. Other staff. PECOM is authorized to employ such other professional and clerical staff as may be deemed necessary to carry out the responsibilities of the commission.

3. Retirement status of personnel. Any person employed by PECOM, who at the time of employment was a member of the State Retirement System or the University of Maine Retirement System, may continue to be a member of said system. Any person employed by PECOM shall be eligible to become a member of the State Retirement System.

Sec. 2. Appropriation. There is appropriated to the Post-secondary Education Commission from the General Fund for the purpose of operation for the fiscal year beginning July 1, 1975 and ending June 30, 1976, the sum of $50,000. The breakdown shall be as follows:

	1975-76
POST-SECONDARY EDUCATION COMMISSION OF MAINE	
Unallocated	$50,000

In House of Representatives,.....1975

Read twice and passed to be enacted.

.....*Speaker*

In Senate,.....1975

Read twice and passed to be enacted.

.....*President*

Approved.....1975

.....*Governor*